

Name:	ID#
Semester	Phone #:
New Student	Returning Student
*Please provide a schedule	with this form
Sign Language Interpreter	Extended Time: (student is allowed time and a
Short 5 Minute Breaks	half. For example, if the class is allowed 1 hour, this student will be allowed 1 ½ hours.)
Closed Caption Videos	Oral testing/quizzes (reader, narrator or other
Copies of Lectures & power Points	programs)
Audio Record lectures	Ability to use formula chart
Reader/Scribe	4 Function Calculator
<ul><li>Braille Materials</li><li>Other (please specify)</li></ul>	Paper Tests (Request must be submitted at leas 3 days in advance)
	Distraction Reduced Testing Environment



Counseling and Student Accessibility Resources

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### Please complete and return to the Disability Services Office.

Name:			Student ID #:	
Last	First	M.I.		
Address:			Date of Birth:	
			Home Phone:	
City	State	Zip		
TSC E-mail Address:			Work Phone:	
All faculty, staff and students ar			Cell Phone:	
email on a frequent and consistent basis in order to ensure that they are staying current with all official communications.			Program of Study:	
High School:		GED	Year of Graduation/GED:	
When will you start classes?	L Fall		Spring Summer Year: 20	
Financial Assistance/Program Ass	istance:			
Financial Aid			Department for the Blind and Visually Impaired	
Scholarship			] Other	
Texas Workforce Commission (form	nerly			
Department of Rehabilitative Ser	vices)			
DISABILITY: (Check all that apply)				
Acquired Brain Injury	Psycho	ological/Psychia	atric	
ADD/ADHD	Disabi	-		
Deaf/Hard of Hearing		h Impairment		
Learning Disability		Impairment		
Mobility	(Blind/F	Partial Sight)		
Autism				



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1. When was the disability first identified or diagnosed?

2. Are you taking any medications that might affect your attendance or performance at college?

3. Please describe how your disability affects you in an academic setting.

4. How does your condition impact you in classes regarding the following: Listening, note taking, speaking, writing, keyboarding, sitting, attendance? \*

5. How does your condition impact you in evaluations regarding the following: tests, papers, oral reports, group projects? \*How does your condition impact you regarding timed tests?

6. How does your condition impact you when doing out of class assignments in the following areas: reading, writing, calculating, keyboarding, library work? \*

7. How does your condition impact your mobility in the following areas: manipulating objects, transportation, getting around?

8. Have you received accommodations for this disability in the past? (Please describe any support services or devices you have used in previous academic settings)



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Have you experienced difficulty in any of the following academic areas? (Check all that apply.)			
Reading	Study skills	Organization	
	Reading rate		
□ <sub>Math</sub>	Comprehending concepts	Motivation	
Taking tests	Retaining information	Other (specify)	
How did you learn about our services?			
Rehabilitation Agency	High School	Self	
Another Student	Literature	Website	
College Instructor	Parent	Other	

Information contained within the file will be kept confidential and will not be shared with anyone outside TSC without your expressed authorization. The college requires that this form and appropriate documentation of disability be submitted four weeks prior to receiving approved accommodations. Once documentation is received and approved, student is to schedule an appointment with a Disability Services Counselor on campus to discuss accommodations, procedures, and policies. I acknowledge that I have received all information in the intake packet which was provided to me by Disability Service Staff.

Important: TSC does not provide or arrange for personal attendant care. Note: All services are elective and must be requested by the student each semester as needed.

STUDENT SIGNATURE:	DATE:	_
PARENT'S SIGNATURE:	DATE:	

"The Office of Disability Services is committed to providing assistance and equal access to every student with the opportunity to achieve a higher education; while promoting optimal development and achievement in all students while fostering independence and self-advocacy".



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# Notice of Destruction of Outdated Disability-Related Records Policy

Texas Southmost College (TSC) has adopted a policy that permits destruction of outdated disabilityrelated records, including medical documentation provided by students to the college pursuant to a student's request for accommodation of a disability. When TSC determines that it has been <u>5 years</u> <u>from last enrolled</u>. The college may destroy any disability-related documentation that it has in its possession without providing further notice to students whose records are subject to destruction. TSC will not be responsible for the replacement cost of any medical or disability-related documentation destroyed pursuant to this policy, or for any new documentation that may be required in order for a student to re-apply for accommodations. For this reason, students are encouraged to retain copies of their own medical records and disability-related records, and not to depend on the college maintaining such records.

Students who would copies of their disability-related records and medical documentation must go through the open records process prior to destruction of such records.

Due to the expense involved, TSC is unable to mail records. If a student designates a third-party to pick up records, a letter signed by the student of record giving TSC permission to release the records must be received by the custodian of the records before records will be released to a third-party.

TSC emphasizes that the only documents that are subject to destruction under this policy are disability- related records maintained by the disability services counselors. Other records associated with a student's academic, student discipline, and financial history at Texas Southmost College are not affected by this policy. Notice of this policy will be provided to students via electronic mail and by posting in TSC publications. Students who have any questions about this policy or their disability-related records should contact a disability services office.

Student's Printed Name

Student ID Number

Student's Signature

Date

Parent's Signature

Date



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#### **Information Release Form**

Name:	_ Date of Birth:
Address:	Social Security Number:
	_ Phone Number:

I authorize the release of information about myself to Texas Southmost College Counseling and Student Accessibility Resources, to aid in educational planning / treatment planning. I further understand that I may cancel this release at any time by informing Texas Southmost College in writing. Otherwise, it will expire one year from the date on the form.

The information to be released:

The agency(ies) or person(s) to release the information is (are): Provide address if applicable:

The purpose of this release is to

Provide information that will assist in follow-up treatment planning For educational planning purposes / educational accommodations

I also give my consent to the Counseling and Student Accessibility Resources Department to release pertinent information to other appropriate professional agencies or sources.

I absolve Texas Southmost College, its employees, and Board of Trustees from any legal liability which may arise for the release of this information.

Student's Signature:

Date: \_\_\_\_\_

Please forward documentation

Attention: Counseling and Student Accessibility Resources Texas Southmost College 80 Fort Brown Brownsville, Texas 78520 Texas Southmost College

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i nira Party	Authorization
E:	ID:
RESS:	PHONE <i>Home</i> : ()
	<i>Work</i> : ()
	Cell: ()
NIL:	
R NAMES, WHICH MAY APPEAR ON ACADEMIC R	
I authorize	<b>to</b> (check <u>all</u> that apply):
OFFICIAL TRANSCRIPT	OTHER DOCUMENTS
Request my official transcript	Request and pick up my unofficial transcript
<ul> <li>Pick up my official transcript</li> <li>Please specify degree:</li> </ul>	Pick up my certificate/diploma:
REGISTRATION	OTHER
☐ Make any changes to my registration as he/she sees fit. I understand that I am still fully responsible for any charges and maintaining compliance with any policies and deadlines that may apply.	Please be <i>very</i> specific:
I have notified the party listed above that this r identification.	request is not valid without this form <u>and</u> his/her photo
STUDENT SIGNATURE:	DATE:
	lace in student's file when completed)
OFFICE OF THE REGISTRAR USE ONLY (p	
	elace in student's file when completed) <b>:</b> Comments: (Explain Any Exceptions)



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# Family Educational Rights and Privacy Act Waiver of Privacy

The Family Educational Rights and Privacy Act of 1974 (PL93-380), commonly referred to as FERPA, provides that all records pertaining to a student that are maintained by the College must be available for inspection, review, and amendment by the student and requires, in most instances, prior consent from the student for disclosure of such records to third parties. The consent to waive privacy at Texas Southmost College must be made in writing, signed and dated by the student, and must specify the names of the parties to whom records will be released. The act applies to all persons formerly and currently enrolled at an educational institution. No exclusion is made for non-U.S. citizen students. However, the act does not apply to a person who has applied for admission, but who never actually enrolled in or attended the institution or deceased persons. Meningitis vaccination records are protected by FERPA, and are not subject to Health Insurance Portability and Accountability Act of 1996 (HIPAA) privacy rules.

I hereby give permission for Texas Southmost College personnel to provide information concerning all my education records to the person(s) identified below. This form must be completed in order for Texas Southmost College to comply with the request. Faxed requests cannot be accepted.

Student Information	Person(s) to Whom Information May Be Released
Student's Name	Name
Student's TSC ID Number	Relationship to Student
Street Address	Street Address
Home Telephone Number	Home Telephone Number
Mobile Number	Mobile Number
Email Address	Email Address
Student's Signature	Date
4 Digit Pin Number Save a trip to the Admissions & Red	cords Office by submitting the complete form from
	account to admissions@tsc.edu ne calendar year from date of signature.