



An Associate of Arts in Teaching degree prepares students for further studies in education leading to a baccalaureate degree, which is required to become certified to teach in Texas public schools.

## Recommended Course Sequence

| General Education/Core Curriculum Courses             | Credits   | Suggested Semester |
|---|-----------|--------------------|
| ENGL 1301* Composition I                              | 3         | Fall/Year 1        |
| MATH 1314* College Algebra                            | 3         | Fall/Year 1        |
| HIST X3XX‡ American History I Elective                | 3         | Fall/Year 1        |
| EDUC 1300 Learning Frameworks                         | 3         | Fall/Year 1        |
| XXXX X3XX† Life and Physical Sciences Elective I      | 3         | Fall/Year 1        |
| XXXX X1XX† Life and Physical Sciences Lab I Elective  | 1         | Fall/Year 1        |
| ENGL 1302 Composition II                              | 3         | Spring/Year 1      |
| HIST X3XX‡ American History II Elective               | 3         | Spring/Year 1      |
| XXXX X3XX† Life and Physical Sciences Elective II     | 3         | Spring/Year 1      |
| XXXX X1XX† Life and Physical Sciences Lab II Elective | 1         | Spring/Year 1      |
| GOVT 2305 Federal Government                          | 3         | Fall/Year 2        |
| GEOL 1101 Earth Sciences for Non-Science Majors Lab   | 1         | Fall/Year 2        |
| GOVT 2306 Texas Government                            | 3         | Spring/Year 2      |
| XXXX X3XX† Creative Arts Elective                     | 3         | Spring/Year 2      |
| XXXX X3XX† Social and Behavioral Sciences Elective    | 3         | Spring/Year 2      |
| XXXX X3XX† Language, Philosophy & Culture Elective    | 3         | Spring/Year 2      |
| Program Courses                                       | Credits   | Suggested Semester |
| MATH 1350* Mathematics for Teachers I                 | 3         | Spring/Year 1      |
| GEOL 1301* Earth Science for Non-Science Majors       | 3         | Fall/Year 2        |
| TECA 1354* Child & Growth Development                 | 3         | Fall/Year 2        |
| EDUC 1301* Introduction to the Teaching Profession    | 3         | Fall/Year 2        |
| MATH 1351* Mathematics for Teachers II                | 3         | Fall/Year 2        |
| EDUC 2301* Introduction to Special Populations        | 3         | Spring/Year 2      |
| <b>Total Credit Hours for Graduation</b>              | <b>60</b> |                    |

## Program Student Learning Outcomes

Program Student Learning Outcomes (PSLO) are statements that specify what students will know, be able to do or be able to demonstrate when they have completed the program.

1. Graduates of the Associate of Arts in Teaching program will analyze their insights and observations in writing from their 32 hours of documented field experience observing diverse learners in P-12 school settings.
2. Graduates of the Associate of Arts in Teaching program will apply methods for facilitating learning among a diverse student population in a variety of educational scenarios.
3. Graduates of the Associate of Arts in Teaching program will analyze and discuss the impact of factors such as language dominance, gender, socioeconomic status, ethnicity, learning style, and disabilities on learning.

\*Grade of "C" or better is required for graduation.

†Students may take any course within this category of the TSC General Education Core Curriculum.

‡Courses must be taken in sequence: United States History I and United States History II or Mexican American History I and Mexican American History II.

This information is provided as an example only. You will develop a personalized plan with your Success Coach and faculty advisor/mentor that reflects your goals and interests. You are required to meet with an advisor each semester to ensure you are on track for graduation. This document does not contain all the information you need to stay on track for graduation.