



EC – 12th Grade Teaching, Physical Education Associate of Arts in Teaching

AAT. EC – 12th PHED
2024-2025

Texas Southmost College Division of Arts and Sciences

An Associate of Arts in Teaching degree prepares students for further studies in Education leading to a baccalaureate degree, which is required to become certified to teach in Texas public schools.

Recommended Course Sequence

Core Courses	Credits	Suggested Semester/Year
ENGL 1301* Composition I	3	Fall/Year 1
MATH 1314 MATH 1332 or MATH 1342	3	Fall/Year 1
HIST 1301 United States History I OR HIST 2327‡ Mexican American History I (to the United States-Mexico War Era)	3	Fall/Year 1
ENGL 1302 Composition II	3	Spring/Year 1
HIST 1302 United States History II OR HIST 2328‡ Mexican American History II (to the United States-Mexico War Era)	3	Spring/Year 1
XXXX X3XX† Creative Arts Elective (MUSI 1306 OR ARTS 1301)	3	Spring/Year 1
PSYC 2301*† General Psychology	3	Spring/Year 1
XXXX X3XX† Language, Philosophy & Culture Elective	3	Fall/Year 2
GOVT 2305 Federal Government	3	Fall/Year 2
BIOL 2301 Anatomy and Physiology I (lecture)	3	Fall/Year 2
GOVT 2306 Texas Government	3	Spring/Year 2
SPCH 1315 Public Speaking	3	Spring/Year 2
BIOL 2302 Anatomy & Physiology II (lecture)	3	Spring/Year 2
Program Courses	Credits	Suggested Semester/Year
EDUC 1300*† Learning Frameworks	3	Fall/Year 1
PHED 1301*† Foundations of Kinesiology	3	Fall/Year 1
PHED 1306 *† First Aid	3	Spring/Year 1
EDUC 1301*† Introduction to the Teaching Profession	3	Fall/Year 2
PHED 1331*† Physical Education for Elementary Ed. Majors	3	Fall/Year 2
EDUC 2301*† Intro to Special Populations	3	Spring/Year 2
PHED 1338*† Concepts of Physical Fitness	3	Spring/Year 2
Total Credit Hours for Graduation	60	

Program Student Learning Outcomes

Program Student Learning Outcomes (PSLO) are statements that specify what students will know, be able to do or be able to demonstrate when they have completed the program.

1. Graduates of the Associate of Arts Teaching Program will analyze their insights and observations in writing from their 32 hours of documented field experience observing diverse learners in P-12 school settings.
2. Graduates of the Associate of Arts in Teaching Program will apply methods for facilitating learning among a diverse student population in a variety of educational scenarios.
3. Graduates of the Associate of Arts in Teaching Program will analyze and discuss the impact of factors such as language dominance, gender, socioeconomic status, ethnicity, learning style. And disabilities on learning.

Check course core designation at the [Class Availability website](#).

This information is provided as an example only. You will develop a personalized plan with your Success Coach and faculty advisor/mentor that reflects your goals and interests. You are required to meet with an advisor each semester to ensure you are on track for graduation. This document does not contain all the information you need to stay on track for graduation.

*Grade of "C" or better is required for graduation.

†Students may take any course within this category of the TSC General Education Core Curriculum.

‡ Courses must be taken in sequence: United History I and United History II or Mexican American History I and Mexican American History II. Grade of "B" or better in SPCH 1315 is required for admission to some Teacher Education Programs.