

Child Care and Development Associate of Applied Science

Texas Southmost College Division of Arts and Sciences

The Child Development Early Childhood (CDEC) program is designed to provide instruction and field experience necessary for successful care and guidance of young children from birth to five years of age. Emphasis is on the importance and need for early childhood education and quality care of our children. Students completing the CDEC program are prepared to work with children in child care centers, preschools, family care homes, Head Start and early intervention programs.

Recommended Course Sequence

Core Courses	Credits	Suggested Semester/Year
ENGL 1301* Composition I	3	Fall/Year 1
MATH 1314* College Algebra OR	3	Summer/Year 1
MATH 1332* Contemporary Mathematics		
PSYC 2301 General Psychology	3	Summer/ Year 1
SPCH 1315 Public Speaking OR	3	Summer/Year 1
SPCH 1318 Interpersonal Communication		
XXXX X3XX† Language, Philosophy &	3	Summer/Year 1
Culture/Creative Arts Elective		
Program Courses	Credits	Suggested Semester/Year
CDEC 1200* Laboratory Experience: Child Growth and Development	2	Fall/Year 1
CDEC 1354* Child Growth and Development	3	Fall/Year 1
CDEC 1318* Wellness of the Young Child	3	Fall/Year 1
CDEC 2326* Administration of Programs for Children I	3	Fall/Year 1
CDEC 1313* Curriculum Resources for Early Childhood	3	Spring/Year 1
Programs	,	
CDEC 1321* The Infant and Toddler	3	Spring/Year 1
CDEC 2380* Cooperative Education-Child Care Provider/Assistant	3	Spring/Year 1
CDEC 2328* Administration of Programs for Children II	3	Spring/Year 1
CDEC 1356* Emergent Literacy for Early Childhood	3	Fall/Year 2
CDEC 1359* Children with Special Needs	3	Fall/Year 2
CDEC 2307* Math and Science for Early Childhood	3	Fall/Year 2
CDEC 2336* Administration of Programs for Children	3	Fall/Year 2
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CDEC 2315* Diverse Cultural/Multilingual Education	3	Spring/Year 2
CDEC 2341* The School Age Child	3	Spring/Year 2
CDEC 2487* Internship - Child Care Provider/Assistant	4	Spring/Year 2
Total Credit Hours for Graduation	60	

Program Student Learning Outcomes

Program Student Learning Outcomes (PSLO) are statements that specify what students will know, be able to do or be able to demonstrate when they have completed the program.

Graduates of the AAS in Child Care and Development will be:

- 1. Promoting Child Development and Learning
- 2. Building Family and Community Relationships
- 3. Observing, Documenting and Assessing to Support Young Children and Families
- 4. Using Developmentally Effective
 Approaches to Connect with Children and
 Families
- 5. Using Content Knowledge to Build Meaningful Curriculum
- 6. Becoming a Professional

Check course core designation at the Class Availability website.

This information is provided as an example only. You will develop a personalized plan with your Success Coach and faculty advisor/mentor that reflects your goals and interests. You are required to meet with an advisor each semester to ensure you are on track for graduation. This document does not contain all the information you need to stay on track for graduation.

Source: Office of Curriculum and Assessment CIP Code: 190709

Rev Date: 07/12/23 Catalog Date: 06/28/23

^{*}Grade of "C" or better is required for graduation.

[†]Students may take any course within this category of the TSC General Education Core Curriculum.