

# **Accountability Report**

*2018*

*Community Colleges*

TEXAS SOUTHMOST COLLEGE

### Degrees and Certificates Awarded

Degrees and certificates awarded for students at public 2-year institutions. Percent change is from first to last year displayed.

	2016	2017	2018	Percent Change
	Count	Count	Count	
Total	560	575	724	29.3 %
Certificate 1	58	87	189	225.9 %
Certificate 2	34	15	26	-23.5 %
Advanced Technology Certificate				
Associate	468	473	509	8.8 %
Bachelor's				

### Degrees and Certificates Awarded (Economically Disadvantaged)

Economically disadvantaged undergraduates receiving a certificate, associate degree or bachelor's degree. Percent change is from first to last year displayed.

	2016	2017	2018	Percent Change
	Count	Count	Count	
Undergraduates Receiving an Award	480	495	600	25.0 %

### Graduation Rate: 3-, 4-, and 6-Year

First-time, full-time entering degree-seeking students who enrolled in a minimum of 12 SCH their first fall semester who graduated from the same institution or another Texas public or independent institution. Percentage point change is from first to last year displayed.

	2016			2017			2018			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
3-Year Graduation Rate	2013	470	15.1 %	2014	350	19.4 %	2015	272	24.3 %	9.2
* Bachelor's or Above			0.2 %			0.0 %			0.0 %	-0.2
* Associate			10.4 %			18.3 %			21.0 %	10.6
* Certificate			4.5 %			1.1 %			3.3 %	-1.2
4-Year Graduation Rate	2012	770	11.3 %	2013	470	24.5 %	2014	350	31.7 %	20.4
* Bachelor's or Above			2.1 %			0.9 %			2.3 %	0.2
* Associate			5.7 %			18.7 %			27.1 %	21.4
* Certificate			3.5 %			4.9 %			2.3 %	-1.2
6-Year Graduation Rate	2010	1,107	30.6 %	2011	786	28.4 %	2012	770	26.4 %	-4.2
* Bachelor's or Above			18.5 %			17.3 %			12.6 %	-5.9
* Associate			8.7 %			6.6 %			10.3 %	1.6

* Certificate		3.4 %		4.5 %		3.5 %	0.1
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### Fall Headcount

Fall headcount including dual credit students and not including fall flex students. Percent change is from first to last year displayed.

	2016	2017	2018	Percent Change
	Count	Count	Count	
Total	5,062	6,216	7,130	40.9 %
Male	2,171	2,649	3,156	45.4 %
Female	2,891	3,567	3,974	37.5 %
Total	5,062	6,216	7,130	40.9 %
White	141	192	208	47.5 %
African American	9	10	15	66.7 %
Hispanic	4,804	5,874	6,720	39.9 %
Asian	24	30	24	0.0 %
International	30	20	20	-33.3 %
Other	54	90	143	164.8 %

### Working or Enrolled in Texas within One Year after Award

Students found working or enrolled in Texas within one year after earning a degree or certificate. Note that this measure was revised to match the 60x30TX state strategic plan. Percentage point change is from first to last year displayed.

	2015		2016		2017		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Total	422	94.0 %	461	85.8 %	482	86.7 %	-7.3
Working Only	230	51.2 %	226	42.1 %	196	35.3 %	-15.9
Enrolled Only	86	19.2 %	93	17.3 %	115	20.7 %	1.5
Working and Enrolled	106	23.6 %	142	26.4 %	171	30.8 %	7.2

### Process to Identify Marketable Skills

By 2020, institutions will have created and implemented a process to identify and regularly update marketable skills for each of their programs, in collaboration with business and other stakeholders.

	2018
	Has your institution created and implemented such a process?
Answer	No, the process has been created, but not implemented

### Undergraduate Student Debt as Percentage of First Year Wage

Median of undergraduate student loan debt as a percentage of first year wage for graduates of Texas public institutions. Point change is from first to last year displayed.

	2014	2015	2016	Point Change
	Pct	Pct	Pct	
Median	56.33 %	44.56 %	54.76 %	-0.0157

### Excess Semester Credit Hours Attempted

Average semester credit hours attempted when completing an associate degree. Percentage change is from first to last year displayed.

last year displayed.

	2016	2017	2018	Percent Change
	Count	Count	Count	
Same	21	17	17	-19.0 %
Other	30	33	34	13.3 %
Total	24	20	20	-16.7 %

### Percent of Undergraduates Completing with Debt

Percent of undergraduate students earning an associate degree or certificate with student loan debt. Percentage point change is from first year to last year displayed.

	2016	2017	2018	Point Change
	Pct	Pct	Pct	
Certificate	65.43 %	47.52 %	48.50 %	-16.9
Associate	65.00 %	58.41 %	53.86 %	-11.1
Total	65.06 %	56.46 %	52.34 %	-12.8

### Tuition and Fees for 30 Semester Credit Hours

Average cost of tuition and fees charged a student taking 30 semester credit hours. Percent change is from first to last year displayed.

	2017	2018	2019	Percent Change
	Amount	Amount	Amount	
Average Tuition and Fees	\$3,900	\$3,900	\$3,900	0.0 %

### Success Points Weighted

Weighted success points awarded for college readiness. For details, see <http://www.txhighereddata.org/Interactive/Accountability/SuccessPoints.cfm>. Percent change is from first to last year displayed.

	2016	2017	2018	Percent Change
	Count	Count	Count	
Math Readiness	357	328	288	-19.3 %
Read Readiness	161	158	191	18.6 %
Write Readiness	135	124	160	18.5 %
Students Who Complete 15 SCH	979	1,313	1,827	86.6 %
Students Who Complete 30 SCH	668	688	883	32.2 %
Student Transfers to a 4-Yr Inst	414	754	934	125.6 %
Students Who Pass FCL Math Course	1,065	1,218	1,249	17.3 %
Students Who Pass FCL Read Course	502	806	1,036	106.4 %
Students Who Pass FCL Write Course	498	706	992	99.2 %
Degrees, CCCs, or Certs (Undup)	886	1000	1,302	47.0 %
Degrees or Certs in Critical Fields	369	306	288	-22.0 %
Annual Success Point Total	6,034	7,400	9,150	51.6 %

### Success Points Unweighted

Unweighted success points awarded for college readiness. For details, see <http://www.txhighereddata.org/Interactive/Accountability/SuccessPoints.cfm>. Percent change is from first to last year displayed.

	2016	2017	2018	Percent Change
	Count	Count	Count	
Math Readiness	357	328	288	-19.3 %
Read Readiness	322	315	382	18.6 %
Write Readiness	270	248	320	18.5 %
Students Who Complete 15 SCH	979	1,313	1,827	86.6 %
Students Who Complete 30 SCH	668	688	883	32.2 %
Student Transfers to a 4-Yr Inst	207	377	467	125.6 %
Students Who Pass FCL Math Course	1,065	1,218	1,249	17.3 %
Students Who Pass FCL Read Course	1,004	1,611	2,072	106.4 %
Students Who Pass FCL Write Course	995	1,412	1,983	99.3 %
Degrees, CCCs, or Certs (Undup)	443	500	651	47.0 %
Degrees or Certs in Critical Fields	164	136	128	-22.0 %
Annual Success Point Total	6,474	8,146	10,250	58.3 %

### Annual Contact Hours for Continuing Education Students

Annual contacts hours for students enrolled in continuing education. Percent change is from first to last year displayed.

	2016	2017	2018	Percent Change
	Count	Count	Count	
Total	33,488	41,668	39,452	17.8 %
State Funded Contact Hours	33,472	41,668	39,452	17.9 %
Non Funded Contact Hours	16			-100.0 %

### Annual Contact Hours for Credit Enrollment Students

Annual contact hours for credit enrollment students. Percent change is from first to last year displayed.

	2016	2017	2018	Percent Change
	Count	Count	Count	
Total	1,361,893	1,556,496	1,940,256	42.5 %
State Funded - Academic	1,064,268	1,291,049	1,605,398	50.8 %
State Funded - Technical	278,160	242,224	290,656	4.5 %
State Funded - Bachelor				
Non Funded	19,465	23,223	44,202	127.1 %

### Annual Semester Credit Hours by Funding Type

Annual semester credit hours by funding type. Percent change is from first to last year displayed.

	2016	2017	2018	Percent Change
	Count	Count	Count	
Total	71,073	84,360	104,266	46.7 %
State Funded - Academic	61,388	74,785	93,021	51.5 %
State Funded - Technical	8,532	8,216	9,464	10.9 %
State Funded - Bachelor				

Non Funded	1,153	1,359	1,781	54.5 %
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### Students Receiving Pell Grants

Fall undergraduate students receiving a Pell Grant as reported in the THECB's Financial Aid Database System. Percentage point change is from first to last year displayed.

	2015		2016		2017		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Pell	2,188	54.3 %	2,554	50.5 %	2,697	43.4 %	-10.9
No Pell	1,841	45.7 %	2,508	49.5 %	3,519	56.6 %	10.9

### Students Enrolled in Dual Credit

Fall undergraduate students enrolled in dual credit courses in the fall. Percentage point change is from first to last year displayed.

	2016		2017		2018		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Dual Credit	1,462	28.9 %	2,400	38.6 %	3,222	45.2 %	16.3
Not Dual Credit	3,600	71.1 %	3,816	61.4 %	3,908	54.8 %	-16.3

### Persistence Rates (One Year)

One year persistence rates for first-time, degree-seeking undergraduates enrolled in at least 12 semester credit hours in the fall. Percentage point change from first to last year displayed.

	Entering Fall Cohort	2016		2017			2018			Point Change
		Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
1-Year Persistence Rates	2015	271	70.5 %	2016	382	77.2 %	2017	394	70.8 %	0.3
* Same			66.8 %			70.9 %			67.0 %	0.2
* Other			3.7 %			6.3 %			3.8 %	0.1

### Persistence Rates (Two Year)

Two year persistence rates for first-time, degree-seeking undergraduates enrolled in at least 12 semester credit hours in the fall. Percentage point change from first to last year displayed.

	Entering Fall Cohort	2016		2017			2018			Point Change
		Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
2-Year Persistence Rates	2014	346	54.9 %	2015	264	57.6 %	2016	374	65.0 %	10.1
* Same			43.6 %			43.2 %			47.6 %	4.0
* Other			11.3 %			14.4 %			17.4 %	6.1

### Graduation and Persistence Rate (Six Year)

Six year graduation and persistence rate for first-time, full-time degree-seeking students who enrolled in a minimum of 12 semester credit hours (SCH) their first fall semester. Percentage point change is from first to last year displayed.

	2016			2017			2018			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
6-Year Graduation Rate	2010	1,107	42.1 %	2011	786	39.2 %	2012	770	37.9 %	-4.2
* Graduated or Persisted			42.1 %			39.2 %			37.9 %	-4.2

### Graduates as a Percent of Undergraduate FTE Enrollment

The number of students who received an associate degree or certificate from the institution in a given year divided by the annual full-time equivalent enrollment at that institution. Percentage point change is from first to last year displayed.

	2016		2017		2018		Point Change
	Pct		Pct		Pct		
Certificates and Associate	27.65 %		25.13 %		28.74 %		0.0109

### Students Who Transferred to a Senior Institution

Students who entered college for the first time at a two-year institution and were not concurrently enrolled at a four-year institution, and then transferred for the first time to a four-year institution within 6 years. Percentage point change is from first to last year displayed.

	2016		2017		2018		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Total	1,549	100.0 %	409	100.0 %	886	100.0 %	0.0
0-12 Hours	53	3.4 %	103	25.2 %	153	17.3 %	13.9
13-24 Hours	131	8.5 %	34	8.3 %	100	11.3 %	2.8
25-29 Hours	55	3.6 %	8	2.0 %	12	1.4 %	-2.2
30-42 Hours	201	13.0 %	18	4.4 %	7	0.8 %	-12.2
43+ Hours	232	15.0 %	9	2.2 %	60	6.8 %	-8.2
Not a Transfer	877	56.6 %	237	57.9 %	554	62.5 %	5.9
Total	1,549	100.0 %	409	100.0 %	886	100.0 %	0.0
All Transfers	672	43.4 %	172	42.1 %	332	37.5 %	-5.9
Non Transfer Completer	87	5.6 %	38	9.3 %	72	8.1 %	2.5
Non-Completers	790	51.0 %	199	48.7 %	482	54.4 %	3.4
Total	1,549	100.0 %	409	100.0 %	886	100.0 %	0.0
Awarded Core	73	4.7 %	9	2.2 %	34	3.8 %	-0.9
Not Awarded Core	1,476	95.3 %	400	97.8 %	852	96.2 %	0.9
Total	1,549	100.0 %	409	100.0 %	886	100.0 %	0.0
Awarded Field of Study		0.0 %		0.0 %		0.0 %	0.0
Not Awarded Field of Study	1,549	100.0 %	409	100.0 %	886	100.0 %	0.0

### Underprepared Students Who Satisfy TSI in Two Years

Of the first-time summer/fall entering (non-flex entry) degree-seeking undergraduates who did not meet the college readiness standard (math, reading, writing) and were not TSI exempted, the percent of students who satisfied TSI requirements in 2 years. Percentage point change is from first to last year displayed.

	2013		2014		2015		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	530	100.0 %	437	100.0 %	415	100.0 %	0.0

* Met	229	43.2 %	236	54.0 %	203	48.9 %	5.7
* Did Not Meet	301	56.8 %	201	46.0 %	212	51.1 %	-5.7
Reading	440	100.0 %	354	100.0 %	265	100.0 %	0.0
* Met	252	57.3 %	249	70.3 %	186	70.2 %	12.9
* Did Not Meet	188	42.7 %	105	29.7 %	79	29.8 %	-12.9
Writing	486	100.0 %	309	100.0 %	215	100.0 %	0.0
* Met	276	56.8 %	196	63.4 %	152	70.7 %	13.9
* Did Not Meet	210	43.2 %	113	36.6 %	63	29.3 %	-13.9

### Underprepared Students Completing a College Level Course

Underprepared first-time summer/fall entering (non-flex entry) degree-seeking undergraduates in each subject are tracked to determine whether they successfully complete a college-level course in the subject they entered not ready (math, reading, writing) within 2 years. Percentage point change is from first to last year displayed.

	2013		2014		2015		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	530	100.0 %	437	100.0 %	415	100.0 %	0.0
* Completed Course	135	25.5 %	155	35.5 %	137	33.0 %	7.5
* Did Not Complete Course	395	74.5 %	282	64.5 %	278	67.0 %	-7.5
Reading	440	100.0 %	354	100.0 %	265	100.0 %	0.0
* Completed Course	169	38.4 %	170	48.0 %	114	43.0 %	4.6
* Did Not Complete Course	271	61.6 %	184	52.0 %	151	57.0 %	-4.6
Writing	486	100.0 %	309	100.0 %	215	100.0 %	0.0
* Completed Course	144	29.6 %	126	40.8 %	83	38.6 %	9.0
* Did Not Complete Course	342	70.4 %	183	59.2 %	132	61.4 %	-9.0

### Prepared Students Completing a College Level Course

Prepared first-time summer/fall entering (non-flex entry) degree-seeking undergraduates in each subject are tracked to determine whether they successfully complete a college-level course in each subject area (math, reading, writing) within 2 years. Percentage point change is from first to last year displayed.

	2013		2014		2015		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	277	100.0 %	295	100.0 %	272	100.0 %	0.0
* Completed Course	124	44.8 %	158	53.6 %	158	58.1 %	13.3
* Did Not Complete Course	153	55.2 %	137	46.4 %	114	41.9 %	-13.3
Reading	366	100.0 %	380	100.0 %	422	100.0 %	0.0
* Completed Course	209	57.1 %	254	66.8 %	285	67.5 %	10.4
* Did Not Complete Course	157	42.9 %	126	33.2 %	137	32.5 %	-10.4
Writing	320	100.0 %	428	100.0 %	474	100.0 %	0.0
* Completed Course	153	47.8 %	245	57.2 %	290	61.2 %	13.4
* Did Not Complete Course	167	52.2 %	183	42.8 %	184	38.8 %	-13.4

### Underprepared and Prepared Students Receiving an Award

Underprepared and prepared students receiving an award within three years. Percentage point change is from first to last year displayed.

	2016	2017	2018	Point Change



	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
Prepared	2013	125	14.4 %	2014	150	20.7 %	2015	141	24.8 %	10.4
* Bachelor's or Above		1	0.8 %			0.0 %			0.0 %	-0.8
* Associate		13	10.4 %		30	20.0 %		34	24.1 %	13.7
* Certificate		4	3.2 %		1	0.7 %		1	0.7 %	-2.5
Underprepared	2013	321	12.5 %	2014	193	17.6 %	2015	122	22.1 %	9.6
* Bachelor's or Above			0.0 %			0.0 %			0.0 %	0.0
* Associate		34	10.6 %		33	17.1 %		23	18.9 %	8.3
* Certificate		6	1.9 %		1	0.5 %		4	3.3 %	1.4

### Certificate and Licensure Pass Rates

Pass rate for students who take a certification or licensure exam in their discipline. For more information, see licensure report at: <http://www.txhighereddata.org/reports/performance/ctclbb/licensure.cfm>. Percentage point change is from first to last year displayed.

	2015	2016	2017	Point Change
	Pct	Pct	Pct	
Pass Rate	74.34 %	78.68 %	83.47 %	0.0913

### Associate Degree Graduates With No More Than 3 Excess Hours

Percent of associate degree graduates completing with no more than 3 hours of their degree plan from a public two-year institution.

	2016	2017	2018	Point Change
	Pct	Pct	Pct	
Percent with no more than 3 excess hours	12.93 %	14.41 %	17.16 %	0.0423

### Average Debt of Graduates with Loans

Each student's debt at time of receiving an applicable degree, based on the highest degree earned. Percent change from first year to last year displayed.

	2016	2017	2018	Percent Change
	Amount	Amount	Amount	
Same	\$17,436	\$13,998	\$12,189	-30.1 %
Other	\$14,950	\$13,969	\$14,061	-5.9 %
Total	\$16,814	\$13,992	\$12,579	-25.2 %

### Percent of State-funded Attempted SCH Completed

Fall state-funded semester credit hours (SCH) completed divided by the fall state-funded semester credit hours attempted. Percentage point change is from first to last year displayed.

	2015	2016	2017	Point Change
	Pct	Pct	Pct	

Completed	92.27 %	92.36 %	92.57 %	0.3
Successfully completed	84.91 %	84.08 %	85.08 %	0.2

### Average Time to Degree in Years

The average length of time in years to complete a bachelor's degree (for public universities) or an associate degree (for public two-year institutions). Percent change is from first year to last year displayed.

	2016	2017	2018	Percent Change
	TotalCount1	TotalCount1	TotalCount1	
Average Time to Degree	4.50	4.30	4.30	-4.4 %

### Average SCH to Degree

The average attempted semester credit hours (SCH) to complete a bachelor's degree (for public universities) or an associate degree (for public two-year institutions). Percent change is from first year to last year displayed.

	2016	2017	2018	Percent Change
	Count	Count	Count	
Average SCH to Degree	84	80	80	-4.8 %

### Student/Faculty Ratio

Fall full-time student equivalents (FTSE) divided by full-time equivalent (FTE) faculty. Percent change is from first year to last year displayed.

	2015	2016	2017	Percent Change
	RatioCount	RatioCount	RatioCount	
Student/Faculty Ratio	20:1	21:1	20:1	0.0 %

### Expenditures per FTE Student

Total operating expenses divided by full-time equivalent (FTE) students. Percent change is from first to last year displayed.

	2016	2017	2018	Percent Change
	Amount	Amount	Amount	
Instructional Support Per FTSE	\$2,989	\$3,635	\$2,915	-2.5 %
Academic Support Per FTSE	\$761	\$829	\$808	6.2 %
Institutional Support Per FTSE	\$4,926	\$4,312	\$3,386	-31.3 %
Other Expenditures Per FTSE	\$9,833	\$8,548	\$7,304	-25.7 %
Total Operating Expenses Per FTSE	\$18,509	\$17,324	\$14,413	-22.1 %