

Accountability Report

2025

Community Colleges

TEXAS SOUTHMOST COLLEGE

Degrees and Certificates Awarded

Degrees and certificates awarded for students at public 2-year institutions. Percent change is from first to last year displayed.

	2023	2024	2025	Percent Change
	Count	Count	Count	
Total	1,123	1,383	1,434	27.7 %
Certificate				
Certificate 1	121	178	196	62.0 %
Certificate 2	25	12	15	-40.0 %
Advanced Technology Certificate				
Associate	977	1,193	1,223	25.2 %
Bachelor's				
Master's				
Doctoral Research Scholarship				
Doctoral Professional Practice				

Degrees and Certificates Awarded (Economically Disadvantaged)

Economically disadvantaged undergraduates receiving a certificate, associate degree or bachelor's degree. Percent change is from first to last year displayed.

	2023	2024	2025	Percent Change
	Count	Count	Count	
Undergraduates Receiving an Award	677	753	762	12.6 %

Graduation Rate: 3-, 4-, and 6-Year

First-time, full-time entering degree-seeking students who enrolled in a minimum of 12 SCH their first fall semester who graduated from the same institution or another Texas public or independent institution. Percentage point change is from first to last year displayed.

	2023			2024			2025			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
3-Year Graduation Rate	2020	720	30.4 %	2021	576	34.9 %	2022	515	37.9 %	7.5
* Bachelor's or Above			0.4 %			0.5 %			0.4 %	0.0
* Associate			27.2 %			31.6 %			31.3 %	4.1
* Certificate			2.8 %			2.8 %			6.2 %	3.4
4-Year Graduation Rate	2019	817	38.6 %	2020	720	37.1 %	2021	576	41.7 %	3.1
* Bachelor's or Above			3.3 %			3.6 %			3.6 %	0.3
* Associate			31.3 %			30.6 %			35.1 %	3.8
* Certificate			3.9 %			2.9 %			3.0 %	-0.9
6-Year Graduation Rate	2017	406	45.3 %	2018	519	46.2 %	2019	817	46.6 %	1.3
* Bachelor's or Above			14.3 %			14.1 %			15.1 %	0.8
* Associate			24.1 %			26.8 %			27.2 %	3.1
* Certificate			6.9 %			5.4 %			4.4 %	-2.5

Fall Headcount

Fall headcount including dual credit students and not including fall flex students. Percent change is from first to last year displayed.

	2023	2024	2025	Percent Change
	Count	Count	Count	
Total	8,193	8,828	9,207	12.4 %
Male	3,528	3,835	4,064	15.2 %
Female	4,665	4,993	5,143	10.2 %
Total	8,193	8,828	9,207	12.4 %
White	186	190	237	27.4 %
African American	8	13	13	62.5 %
Hispanic	7,176	7,371	8,116	13.1 %
Asian	29	26	23	-20.7 %
International	24	33	35	45.8 %
Other	770	1,195	783	1.7 %

Working or Enrolled in Texas within One Year after Award

Students found working or enrolled in Texas within one year after earning a degree or certificate. Note that this measure was revised to match the 60x30TX state strategic plan. Percentage point change is from first to last year displayed.

	2022		2023		2024		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Total	1,072	92.0 %	1,012	92.8 %	1,087	88.2 %	-3.8
Working Only	342	29.4 %	332	30.4 %	347	28.1 %	-1.3
Enrolled Only	354	30.4 %	328	30.1 %	384	31.1 %	0.7
Working and Enrolled	376	32.3 %	352	32.3 %	356	28.9 %	-3.4

Undergraduate Student Debt as Percentage of First Year Wage

Median of undergraduate student loan debt as a percentage of first year wage for graduates of Texas public institutions. Point change is from first to last year displayed.

	2017	2018	2019	Point Change
	Pct	Pct	Pct	
Median	43.62 %	38.75 %	37.23 %	-0.0639

Excess Semester Credit Hours Attempted

Average excess semester credit hours attempted when completing an associate degree. Percentage change is from first to last year displayed.

	2023	2024	2025	Percent Change
	Count	Count	Count	
Same	8	9	6	-25.0 %
Other	22	29	24	9.1 %
Total	10	12	9	-10.0 %

Percent of Undergraduates Completing with Debt

Percent of undergraduate students earning an associate degree or certificate with student loan debt. Percentage point change is from first year to last year displayed.

	2023	2024	2025	Point Change
	Pct	Pct	Pct	
Certificate	24.48 %	25.14 %	18.50 %	-6.0
Associate	21.95 %	17.41 %	17.76 %	-4.1
Total	22.27 %	18.44 %	17.86 %	-4.4

Tuition and Fees for 30 Semester Credit Hours

Average cost of tuition and fees charged a student taking 30 semester credit hours. Percent change is from first to last year displayed.

	2024	2025	2026	Percent Change
	Amount	Amount	Amount	
Average Tuition and Fees	\$3,850	\$3,850	\$3,850	0.0 %

Annual Contact Hours for Continuing Education Students

Annual contacts hours for students enrolled in continuing education. Percent change is from first to last year displayed.

	2023	2024	2025	Percent Change
	Count	Count	Count	
Total	84,020	77,484	82,152	-2.2 %
State Funded Contact Hours	84,020	77,484	82,152	-2.2 %
Non Funded Contact Hours				

Annual Contact Hours for Credit Enrollment Students

Annual contact hours for credit enrollment students. Percent change is from first to last year displayed.

	2023	2024	2025	Percent Change
	Count	Count	Count	
Total	2,347,568	2,587,072	2,772,432	18.1 %
State Funded - Academic	1,968,227	2,197,724	2,358,157	19.8 %
State Funded - Technical	329,312	353,600	379,888	15.4 %
State Funded - Bachelor				
Non Funded	50,029	35,748	34,387	-31.3 %

Annual Semester Credit Hours by Funding Type

Annual semester credit hours by funding type. Percent change is from first to last year displayed.

	2023	2024	2025	Percent Change
	Count	Count	Count	
Total	128,411	141,160	151,460	17.9 %
State Funded - Academic	114,540	127,264	136,672	19.3 %
State Funded - Technical	10,952	11,799	12,800	16.9 %
State Funded - Bachelor				
Non Funded	2,919	2,097	1,988	-31.9 %

Students Receiving Pell Grants

Fall undergraduate students receiving a Pell Grant as reported in the THECB's Financial Aid Database System.
Percentage point change is from first to last year displayed.

	2022		2023		2024		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Pell	2,399	31.4 %	2,319	28.3 %	2,266	25.7 %	-5.7
No Pell	5,249	68.6 %	5,874	71.7 %	6,562	74.3 %	5.7

Students Enrolled in Dual Credit

Fall undergraduate students enrolled in dual credit courses in the fall. Percentage point change is from first to last year displayed.

	2023		2024		2025		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Dual Credit	4,740	57.9 %	5,456	61.8 %	5,887	63.9 %	6.0
Not Dual Credit	3,453	42.1 %	3,372	38.2 %	3,320	36.1 %	-6.0

Persistence Rates (One Year)

One year persistence rates for first-time, degree-seeking undergraduates enrolled in at least 12 semester credit hours in the fall. Percentage point change from first to last year displayed.

	2023			2024			2025			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
1-Year Persistence Rates	2022	503	66.0 %	2023	612	70.4 %	2024	541	69.3 %	3.3
* Same			62.8 %			65.2 %			65.2 %	2.4
* Other			3.2 %			5.2 %			4.1 %	0.9

Persistence Rates (Two Year)

Two year persistence rates for first-time, degree-seeking undergraduates enrolled in at least 12 semester credit hours in the fall. Percentage point change from first to last year displayed.

	2023			2024			2025			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
2-Year Persistence Rates	2021	533	56.8 %	2022	474	55.3 %	2023	563	57.9 %	1.1
* Same			39.6 %			39.9 %			39.3 %	-0.3
* Other			17.3 %			15.4 %			18.7 %	1.4

Graduation and Persistence Rate (Six Year)

Six year graduation and persistence rate for first-time, full-time degree-seeking students who enrolled in a minimum of 12 semester credit hours (SCH) their first fall semester. Percentage point change is from first to last year displayed.

	2023			2024			2025			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
6-Year Graduation Rate	2017	406	50.0 %	2018	519	52.6 %	2019	817	53.2 %	3.2
* Graduated or Persisted			50.0 %			52.6 %			53.2 %	3.2

Graduates as a Percent of Undergraduate FTE Enrollment

The number of students who received an associate degree or certificate from the institution in a given year divided by the annual full-time equivalent enrollment at that institution. Percentage point change is from first to last year displayed.

	2023	2024	2025	Point Change
	Pct	Pct	Pct	
Certificates and Associate	46.66 %	58.91 %	59.69 %	0.1303

Students Who Transferred to a Senior Institution

Students who entered college for the first time at a two-year institution and were not concurrently enrolled at a four-year institution, and then transferred for the first time to a four-year institution within 6 years. Percentage point change is from first to last year displayed.

	2023		2024		2025		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Total	982	100.0 %	1,036	100.0 %	1,415	100.0 %	0.0
0-12 Hours	7	0.7 %	1	0.1 %	7	0.5 %	-0.2
13-24 Hours	16	1.6 %	18	1.7 %	18	1.3 %	-0.3
25-29 Hours	3	0.3 %	6	0.6 %	11	0.8 %	0.5
30-42 Hours	16	1.6 %	22	2.1 %	35	2.5 %	0.9
43+ Hours	206	21.0 %	241	23.3 %	340	24.0 %	3.0
Not a Transfer	734	74.7 %	748	72.2 %	1,004	71.0 %	-3.7
Total	982	100.0 %	1,036	100.0 %	1,415	100.0 %	0.0
All Transfers	248	25.3 %	288	27.8 %	411	29.0 %	3.7
Non Transfer Completer	149	15.2 %	151	14.6 %	234	16.5 %	1.3
Non-Completers	585	59.6 %	597	57.6 %	770	54.4 %	-5.2
Total	982	100.0 %	1,036	100.0 %	1,415	100.0 %	0.0
Awarded Core	162	16.5 %	148	14.3 %	304	21.5 %	5.0
Not Awarded Core	820	83.5 %	888	85.7 %	1,111	78.5 %	-5.0
Total	982	100.0 %	1,036	100.0 %	1,415	100.0 %	0.0
Awarded Field of Study	34	3.5 %	54	5.2 %	61	4.3 %	0.8
Not Awarded Field of Study	948	96.5 %	982	94.8 %	1,354	95.7 %	-0.8

Underprepared Students Who Satisfy TSI in Two Years

Of the first-time summer/fall entering (non-flex entry) degree-seeking undergraduates who did not meet the college readiness standard (math, reading, writing) and were not TSI exempted, the percent of students who satisfied TSI requirements in 2 years. Percentage point change is from first to last year displayed.

	2020		2021		2022		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	795	100.0 %	611	100.0 %	731	100.0 %	0.0
* Met	197	24.8 %	286	46.8 %	404	55.3 %	30.5
* Did Not Meet	598	75.2 %	325	53.2 %	327	44.7 %	-30.5
Reading	828	100.0 %	635	100.0 %	727	100.0 %	0.0
* Met	239	28.9 %	155	24.4 %	299	41.1 %	12.2
* Did Not Meet	589	71.1 %	480	75.6 %	428	58.9 %	-12.2
Writing	852	100.0 %	664	100.0 %	731	100.0 %	0.0
* Met	248	29.1 %	328	49.4 %	432	59.1 %	30.0
* Did Not Meet	604	70.9 %	336	50.6 %	299	40.9 %	-30.0

Underprepared Students Completing a College Level Course

Underprepared first-time summer/fall entering (non-flex entry) degree-seeking undergraduates in each subject are tracked to determine whether they successfully complete a college-level course in the subject they entered not ready (math, reading, writing) within 2 years. Percentage point change is from first to last year displayed.

	2020		2021		2022		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	795	100.0 %	611	100.0 %	731	100.0 %	0.0
* Completed Course	368	46.3 %	295	48.3 %	350	47.9 %	1.6
* Did Not Complete Course	427	53.7 %	316	51.7 %	381	52.1 %	-1.6
Reading	828	100.0 %	635	100.0 %	727	100.0 %	0.0
* Completed Course	517	62.4 %	394	62.0 %	408	56.1 %	-6.3
* Did Not Complete Course	311	37.6 %	241	38.0 %	319	43.9 %	6.3
Writing	852	100.0 %	664	100.0 %	731	100.0 %	0.0
* Completed Course	509	59.7 %	399	60.1 %	417	57.0 %	-2.7
* Did Not Complete Course	343	40.3 %	265	39.9 %	314	43.0 %	2.7

Prepared Students Completing a College Level Course

Prepared first-time summer/fall entering (non-flex entry) degree-seeking undergraduates in each subject are tracked to determine whether they successfully complete a college-level course in each subject area (math, reading, writing) within 2 years. Percentage point change is from first to last year displayed.

	2020		2021		2022		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	196	100.0 %	223	100.0 %	95	100.0 %	0.0
* Completed Course	129	65.8 %	111	49.8 %	56	58.9 %	-6.9
* Did Not Complete Course	67	34.2 %	112	50.2 %	39	41.1 %	6.9
Reading	163	100.0 %	199	100.0 %	98	100.0 %	0.0
* Completed Course	118	72.4 %	128	64.3 %	64	65.3 %	-7.1
* Did Not Complete Course	45	27.6 %	71	35.7 %	34	34.7 %	7.1
Writing	139	100.0 %	169	100.0 %	94	100.0 %	0.0
* Completed Course	99	71.2 %	94	55.6 %	61	64.9 %	-6.3
* Did Not Complete Course	40	28.8 %	75	44.4 %	33	35.1 %	6.3

Certificate and Licensure Pass Rates

Pass rate for students who take a certification or licensure exam in their discipline. For more information, see licensure report at: <http://www.txhighereddata.org/reports/performance/ctclbb/licensure.cfm>. Percentage point change is from first to last year displayed.

	2022	2023	2024	Point Change
	Pct	Pct	Pct	
Pass Rate	78.18 %	68.02 %	94.59 %	0.1640

Associate Degree Graduates With No More Than 3 Excess Hours

Percent of associate degree graduates completing with no more than 3 hours of their degree plan from a public two-year institution.

	2023	2024	2025	Point Change
	Pct	Pct	Pct	
Percent with no more than 3 excess hours	43.99 %	36.71 %	41.90 %	-0.0209

Average Debt of Graduates with Loans

Each student's debt at time of receiving an applicable degree, based on the highest degree earned. Percent change from first year to last year displayed.

	2023	2024	2025	Percent Change
	Amount	Amount	Amount	
Same	\$10,973	\$10,308	\$11,740	7.0 %
Other	\$12,354	\$13,640	\$9,677	-21.7 %
Total	\$11,278	\$10,966	\$11,293	0.1 %

Percent of State-funded Attempted SCH Completed

Fall state-funded semester credit hours (SCH) completed divided by the fall state-funded semester credit hours attempted. Percentage point change is from first to last year displayed.

	2022	2023	2024	Point Change
	Pct	Pct	Pct	
Completed	94.73 %	95.99 %	95.48 %	0.8
Successfully completed	81.56 %	84.88 %	86.11 %	4.5

Average Time to Degree in Years

The average length of time in years to complete a bachelor's degree (for public universities) or an associate degree (for public two-year institutions). Percent change is from first year to last year displayed.

	2023	2024	2025	Percent Change
	TotalCount	TotalCount	TotalCount	
Average Time to Degree	3.30	3.40	3.50	6.1 %

Average SCH to Degree

The average attempted semester credit hours (SCH) to complete a bachelor's degree (for public universities) or an associate degree (for public two-year institutions). Percent change is from first year to last year displayed.

	2023	2024	2025	Percent Change
	Count	Count	Count	
Average SCH to Degree	70	72	69	-1.4 %

Student/Faculty Ratio

Fall full-time student equivalents (FTSE) divided by full-time equivalent (FTE) faculty. Percent change is from first year to last year displayed.

	2022	2023	2024	Percent Change
	RatioCount	RatioCount	RatioCount	
Student/Faculty Ratio	19:1	18:1	18:1	-5.3 %

Expenditures per FTE Student

Total operating expenses divided by full-time equivalent (FTE) students. Percent change is from first to last year displayed.

	2023	2024	2025	Percent Change
	Amount	Amount	Amount	
Instructional Support Per FTSE	\$2,642	\$2,678	\$2,693	1.9 %
Academic Support Per FTSE	\$762	\$907	\$861	13.0 %
Institutional Support Per FTSE	\$4,234	\$3,404	\$2,738	-35.3 %
Other Expenditures Per FTSE	\$4,934	\$4,840	\$5,076	2.9 %
Total Operating Expenses Per FTSE	\$12,573	\$11,829	\$11,369	-9.6 %