



Student Achievement – Graduation Rates

Goal: Increase Timely Student Graduation
Vision 2023 Goal: Foster Student Success
Criteria: Increase the number of degrees and certificates awarded by 2% annually
Threshold of Acceptability: 1% increase in the number of degrees and certificates awarded.

Degrees and Certificates Awarded – By Level

	2015-16	2016-17	Academic Year % Change	
Certificate 1	58	87	+50%	
Certificate 2	34	15	+55.9%	
Associate	468	473	+1.1%	
Total	560	575	+2.7%	Target Achieved

	2016-17	2017-18	Academic Year % Change	
Certificate 1	87	189	+117.2%	
Certificate 2	15	26	+73.3%	
Associate	473	509	+7.6%	
Total	575	724	+25.9%	Target Achieved

	2017-18	2018-19	Academic Year % Change	
Certificate 1	189	195	+3.2%	
Certificate 2	26	41	+57.7%	
Associate	509	559	+9.8%	
Total	724	795	+9.8%	Target Achieved

	2018-19	2019-20	Academic Year % Change	
Certificate 1	195	151	-22.6%	
Certificate 2	41	42	+2.4%	
Associate	559	603	+7.9%	
Total	795	796	+0.1%	Not Achieved

	2019-20	2020-21	Academic Year % Change	
Certificate 1	151	135	-10.6%	
Certificate 2	42	24	-42.9%	
Associate	603	869	+44.1%	
Total	796	1,028	+29.1%	Target Achieved

	2020-21	2021-22	Academic Year % Change	
Certificate 1	135	132	-2.2%	
Certificate 2	24	12	-50.0%	
Associate	869	1062	-22.2%	
Total	1,028	1,206	+17.3%	Target Achieved

	2021-22	2022-23	Academic Year % Change	
Certificate 1	132	121	-8.3%	
Certificate 2	12	25	+108.3%	
Associate	1062	977	-8.0%	
Total	1,206	1,123	-6.9%	Not Achieved

	2022-23	2023-24	Academic Year % Change	
Certificate 1	121	178	+47.1%	
Certificate 2	25	12	-52.0%	
Associate	977	1,193	+22.2%	
Total	1,123	1,383	+23.2%	Target Achieved

	2023-24	2024-25	Academic Year % Change	
Certificate 1	178	196	+10.1%	
Certificate 2	12	15	+25.0%	
Associate	1,193	1,223	+2.5%	
Total	1,383	1,434	+3.7%	Target Achieved

Table 1: Academic Years 2016-2025

Degrees and Certificates Awarded - By Gender

	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	Percent Change 2016-2025
Certificate 1	58	87	189	195	151	135	132	121	178	196	+237.9%
Male	38	61	105	128	103	94	106	87	134	140	+268.4%
Female	20	26	84	67	48	41	26	34	44	56	+180.0%
Certificate 2	34	15	26	41	42	24	12	25	12	15	-55.9%
Male	6	3	7	10	20	5	0	7	4	7	+16.7%
Female	28	12	19	31	22	19	12	18	8	8	-71.4%
Associate	468	473	509	559	603	869	1062	977	1,193	1,223	+161.3%
Male	166	188	218	224	228	289	379	360	468	469	+182.5%
Female	302	285	291	335	375	580	683	617	725	754	+149.7%
Academic Year	560	575	724	795	796	1,028	1,206	1,123	1,383	1,434	+156.1%

Table 1

Degrees and Certificates Awarded - By Ethnicity

	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	Percent Change 2016-2025
Certificate 1	58	87	189	195	151	135	132	121	178	196	+237.9%
White	1	4	5	7	4	2	5	3	10	3	
African American	0	0	2	0	1	0	0	0	0	1	
Hispanic	57	79	179	186	139	124	112	115	166	186	
Asian	0	1	1	1	0	0	0	0	0	0	
International	0	0	0	0	0	0	0	0	1	0	
Other	0	3	2	1	7	9	15	3	1	6	
Certificate 2	34	15	26	41	42	24	12	25	12	15	-55.9%
White	1	0	1	2	0	0	0	2	0	1	
African American	0	0	0	0	0	0	0	0	0	0	
Hispanic	32	14	25	39	42	24	11	21	12	14	
Asian	1	1	0	0	0	0	0	2	0	0	
International	0	0	0	0	0	0	0	0	0	0	
Other	0	0	0	0	0	0	1	0	0	0	
Associate	468	473	509	559	603	869	1062	977	1,193	1,223	+161.3%
White	21	16	12	15	15	22	21	19	46	22	
African American	0	0	1	2	0	2	2	3	0	0	
Hispanic	441	446	490	534	575	827	1018	937	1,142	1,121	
Asian	1	4	1	1	2	2	3	2	0	4	
International	5	6	1	3	2	7	4	0	1	2	
Other	0	1	4	4	9	9	14	16	4	69	
Academic Year	560	575	724	795	796	1,028	1,206	1,123	1,383	1,434	+156.1%

Table 2

Degrees and Certificates Awarded - Economically Disadvantaged

	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	Percent Change 2016-2025
Undergraduates Receiving a Degree/Certificate	560	575	724	795	796	1,028	1,206	1,123	1,383	1,434	+156.1%
Economically Disadvantaged Students	480	495	600	640	628	773	745	677	753	762	+58.8%
Percent of Economically Disadvantaged Receiving a Degree/Certificate	85.7%	86.1%	82.9%	80.5%	78.9%	75.2%	61.8%	60.3%	54.4%	53.1%	

Table 3

Results:

Texas Southmost College (TSC) regularly tracks the number of degrees and certificates awarded through the Office of Institutional Research. This data tracking originated from the TSC Strategic Plan – Vision 2026 Strategic Plan, and continues to be part of the FY26 Strategic Priorities. Institutional data for this outcome was compiled from the Texas Higher Education Coordinating Board (THECB), Accountability System Reports (2016 – 2025) for Texas Community, Technical, and State Colleges. The most recent academic year 2024-2025 data was compiled from the certified THECB CBM009 - Graduation Report—institutional data files.

The first set of tables “Degrees and Certificates Awarded – By Level” shows that the percent change target of 2% was achieved in seven of the nine academic years presented. For some academic years, the targets were not only met, but surpassed. Their percent change target growth ranged from 2.7% up to 29.1%.

Table 2 “Degrees and Certificates Awarded – By Gender” shows that the percent change in the past ten years from 2016 to 2025 was an increase of 156%. The highest growth of 238% was found at the Certificate 1 Level, followed by the Associate level at 161%. The male student population was found to be the highest at the Certificate 1 level (268%), at the Certificate 2 Level (17%), and at the Associate degree level (183%).

Table 3 “Degrees and Certificates Awarded – By Ethnicity” shows that our student population was predominantly Hispanic at all degree levels: Certificate 1, Certificate 2, and Associate degree level.

The last table, Table 4 “Degrees and Certificates Awarded – Economically Disadvantaged” shows that at least 59% of the graduating student population consisted of economically disadvantaged students. Throughout the 10-year period, the percent of economically disadvantaged students receiving a degree ranged from 53 to 86 percent.