

Linking to Account Rubrics

It is possible to link account-level rubrics to courses within a sub-account.

The steps below detail how to link a rubric to a Canvas assignment.

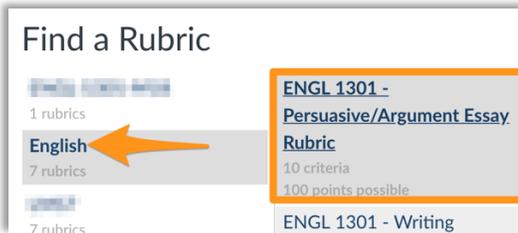
1. Open the assignment you want to link a rubric to.
2. Click the **+Rubric** button.



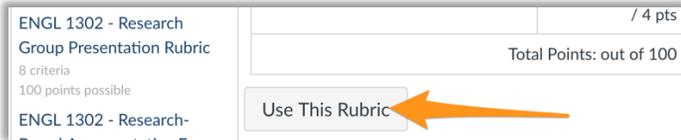
3. Click the **Find a Rubric** link.



4. Select your department/program.



5. Select the appropriate rubric for your assignment. Please contact your dept. chair/program coordinator for more information regarding the name of the rubric.
6. Scroll down on the rubric information and click **Use This Rubric**.



The rubric is now linked to the assignment. You should be able use the rubric to grade and assess the assignment.

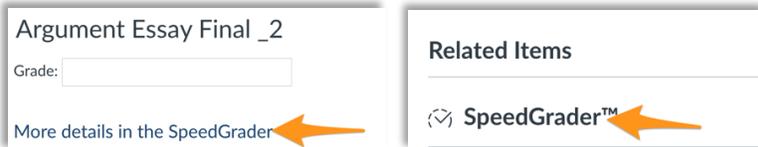
Linking to an External Tool

A rubric needs to be linked **BEFORE** you enable an external tool. In most cases you can **disable** the external and then re-enable the tool. **Disclaimer:** Each external tool is different, and results may vary.

Turnitin has a new framework that allows for linking a rubric and a plagiarism review. See page 3 for information regarding enabling Turnitin Framework for your assignment.

Grading and Assessing Using a Linked Rubric

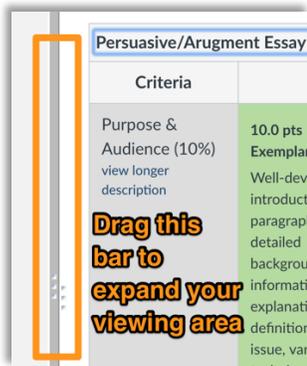
If you have added a rubric to an assignment, you can assess the assignment in **SpeedGrader** utilizing the rubric. SpeedGrader™ is accessible in all assignments and from the gradebook.



1. Open your students' submissions in SpeedGrader™.
2. Click the **View Rubric** button.



The rubric will expand on the right-hand side.



3. Select the appropriate cells to grade the submission. Repeat for all grading criteria.

Criteria	Ratings				Pts
Purpose & Audience (10%) view longer description	10.0 pts Exemplary	7.0 pts Proficient	5.0 pts Developing	1.0 pts Beginning	
Well-developed introductory paragraph contains detailed background information, a clear explanation or definition of the issue, various techniques		Introductory paragraph contains some background information, a technique for creating interest, and states the issue, but does	The introduction depicts the thesis statement, but does not adequately explain the background of the issue, nor does the writer attempt to	The thesis and/or essay map is vague, unclear, and/or not present. Writer does not attempt to create	

4. You will assess the student learning outcomes and/or core objectives at the bottom portion of the rubric.

☉ SLO 2/CO (Critical Thinking) threshold: 3.0 pts	4.0 pts Exemplary	3.0 pts Proficient	2.0 pts Developing	1.0 pts Beginning	0.0 pts Non-Evident
☉ SLO 3/CO (Critical Thinking) threshold: 3.0 pts	4.0 pts Exemplary	3.0 pts Proficient	2.0 pts Developing	1.0 pts Beginning	0.0 pts Non-Evident

5. Click **Save**.
6. Use the arrows (located in the upper right-hand corner) to navigate to the next submission. Repeat steps 1-5 until you have graded/assessed each submission.

