



Convocation Workshops/Presentations
Wednesday, August 23, 2017
8:00 a.m. – 02:00 p.m.

Location/ Time	Location: SETB 1.536A	Location: SETB 1.352	Location: SETB 1.336
9:00-9:50	Canvas Interface/Syllabus/ Modules	Turnitin/Feedback Studio	Flipping the Classroom Using Cases Studies
10:00–10:50	Creating Assignments/Quizzes and Grading	Implementing Service Learning in Your Curriculum	Using Gary Chapman’s Love Languages in the Classroom
11:00 – 11:50	Course Statics and Analytics	Turnitin/Feedback Studio	Flipping the Classroom Using Cases Studies
12:00 – 12:50	Lunch Break		
1:00 – 1:50	Creating Assignments/Quizzes and Grading	Using Gary Chapman’s Love Languages in the Classroom	Classroom Media/Help Desk Assistance

Workshop and Presentation Descriptions

Wednesday, August 23, 2017

Canvas Interface/Syllabus/Modules:

Presenter: Mr. Michael Doñes

The Canvas user interface has 3 components (dashboard, global navigation, and sidebar). This sessions will cover ways you can receive notifications for assignments, utilize global navigation menu, and how to track assignments needed to be graded, upcoming assignments and access to the gradebook.

This workshop will also cover how to upload your Syllabus and how to create modules/unit for your course.

Modules are used to organize course content by weeks, units, or a different organizational structure that works for your course.

Classroom Media/Help Desk Assistance:

Presenter: Ms. Adhlemy Sanchez

Having trouble with working the media equipment in your classroom? Are you being asked technical questions by your students and not sure how to answer? Then, this session is for you. This presentation will provide an overview of classroom media equipment as well as various forms of Help Desk contact information and ready reference information.

Course Statics and Analytics:

Presenter: Mr. Michael Doñes

This session will cover ways that you are able to get a glimpse into which Assignments, Discussions, Quizzes, etc., are engaging your students. It will also cover how to detect which students are not participating to the fullest or have started to fall behind the rest of the class.

Creating Assignments/Quizzes and Grading:

Presenter: Mr. Michael Doñes

This session will cover creating assignments include Quizzes, graded Discussions, and online submissions (i.e. files, images, text, URLs, etc.). Assignments in Canvas can be used to challenge students' understanding and help assess competency by using a variety of media. We will also cover how to add grades using Speed Grader™ and the Grades Tab.

Flipping the Classroom Using Case Studies:

Presenter: Dr. Deborah Overath

Flipped classrooms and case study teaching are evidence-based, effective teaching methods to promote active learning; however, it can be a little overwhelming to use either of these techniques in our classrooms for the first time. This workshop will first give participants a brief view of the student side of combining this approach and then guide them through a discussion of how to implement and adapt case studies. Participants will also be given resources to find cases suitable for their courses.



Implementing Service Learning in your Curriculum/Courses:

Presenter: Dr. Abusalim

Want to learn how to implement service learning in your courses? This session is for you. This session will discuss service learning as a pedagogy that will enhance students' learning experience. We will also explore a number of service learning and community engagement projects that have been successfully implemented at TSC.

Turnitin now Feedback Studio:

Presenter: Mr. Robert Carlson

You want to promote academic integrity in your classroom, as well as evaluate student work and provide feedback. This session is for you. This presentation will provide an overview of the new Turnitin Interface and its robust features.

Using Gary Chapman's Love Languages in the Classroom:

Presenter: Mr. Jonathan Baker

Educators are in continual conversation as to what materials and concepts can be used to reach course objectives. As an instructor who **assumes** that 1) education is concerned with the person as a whole and 2) a material's relevancy influences a student's internal learning, Jonathan Baker of the college preparatory studies department shares how he uses Dr. Gary Chapman's five love languages in the classroom **to provide** a model for the implementation of appropriate texts, therein contributing to the academic dialogue surrounding the topic.

This session will cover in detail how to use Chapman's concepts with **techniques** for attendance, grouping, writing, lectures, gamification, discussions, and reports through an interactive nearpod presentation and google docs love languages Quiz. The presentation will touch base on the research of Patricia J. McAlexander (2003), Nic Voge (2011), Selena Bunt & Zoe Hazelwood (2017) and their relevancy to the use of love languages in the classroom