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A Message to the Students

Welcome to the Texas Southmost College (TSC) Respiratory Care Program.
This handbook pertains to students that have been admitted to that program and is a supplement to Texas Southmost College Student Handbook. This publication is not intended and shall not be construed to constitute a contract between the college and any student, prospective student, agency or any other person or legal entity of any nature whatsoever. The Vice President Academic Affairs is the chief administrator for academic policies and procedures, and the Vice President Student Services is the chief administrator for non-academic policies and procedures.

This handbook has been compiled to help familiarize you with the policies utilized by this program as well as available student services. Please note that all potential situations that may arise cannot be anticipated and may not be completely detailed in this handbook. Please see your Respiratory Care Program faculty advisor for any questions or concerns not answered in this handbook. The information and provisions given in this handbook are informational and not contractual in nature.

It is through the spirit of cooperation and communication that students and faculty members share a common goal of learning. In this profession, competence is developed through diligence, determination and patience in the practicum environment as well as in the classroom.

The degree plan for Respiratory Therapy has been designed to provide the student with a well-rounded curriculum that incorporates general education courses and Respiratory Therapy courses as well as preparing the student academically to continue their education.

Please remember that you, the student, are the most important asset of this program. Your suggestions are welcomed, appreciated, and may be submitted at any time to the Advisory Committee of this program or directly to the Program Faculty.
Career Description

A career in Respiratory Therapy provides excellent opportunities for those interested in a dynamic and exciting career in the cardiopulmonary sciences. Respiratory Therapy is one of the fastest growing professions and the need for a respiratory therapist is expected to grow between now and 2020. This increase in demand is expected because of substantial growth of the elderly population and the unfortunate increases in the number of patients with asthma and chronic lung diseases. Salaries for respiratory therapists are excellent and the United States Bureau of Labor Statistics projects “employment of respiratory therapists to increase much faster than the average for all occupations through the year 2020.”

It’s a great career if you want to make a difference. Respiratory Care Program is the Allied Health profession that cares for patients with deficiencies and abnormalities of the cardiopulmonary system. Disease states or conditions that often require respiratory care include asthma, emphysema, chronic obstructive lung disease, pneumonia, cystic fibrosis, infant respiratory distress syndrome, and conditions brought on by shock, trauma or postoperative surgical complications. In addition to working in hospitals, respiratory therapists find job opportunities in home care, rehabilitation agencies, emergency transport teams, pulmonary function laboratories, outpatient clinics and physician offices.

Non-Discrimination Statement

Texas Southmost College (TSC) Respiratory Care Program is non-discriminatory in regard to race, creed, color, sex, age, handicap, and national origin.

Texas Southmost College (TSC) Respiratory Care Program further delineates Section 504 of the Rehabilitation Act of 1973, as amended:

No otherwise qualified handicapped individual in the United States as defined in Section 7(6), shall, solely by reason of his handicap be excluded from participation in, be denied benefits of, or be subject to discrimination under any program or activity receiving federal assistance.

Technical Standards (Essential Functions)

What is required of an individual to perform all the Respiratory Care Program skills?

A Respiratory Care Program student must possess motor and visual skills that would enable him/her to meet program objectives and perform job duties required in the profession. Specifically, the students:

1. Must have the ability to communicate effectively and sensitively in both verbal and written format. Communication is necessary in order to assess patients, provide therapeutic and diagnostic treatments and tests, educate patients and be able to adequately transmit information to the patient, provide documentation in the medical
record and to provide necessary information to members of the health care team

2. Possess all the skills necessary to safely and accurately perform all diagnostic and therapeutic procedures, manipulate instruments and move equipment

3. Have the ability to lift and move immobile and physically challenged patients

4. Have the ability to sit or stand for long periods of time

5. Possess the emotional health required for full utilization of his or her intellectual abilities through an intense learning program and while working in a potentially stressful healthcare environment

6. Have the ability to recognize emergency situations and take appropriate action

Mission of the Institution

The mission of Texas Southmost College (TSC) is to provide accessible, affordable, postsecondary education of high quality, to conduct research which expands knowledge and to present programs of continuing education, public service, and cultural value to meet the needs of the community. The partnership combines the strengths of the community college and those of an upper-level university by increasing student access and eliminating interinstructional barriers while fulfilling the distinctive responsibilities of each type of institution.

Texas Southmost College offers certificate, associate, degrees in liberal arts and sciences, and in professional programs designed to met student demand and regional needs TSC.

TSC places excellence in learning and teaching at the core of its commitments. It seeks to help students at all levels develop the skills of critical thinking, quantitative analysis, and effective communication which will sustain lifelong learning. It seeks to be a community university which respects the dignity of each learner and addresses the needs of the entire community.

TSC advances economic and social development, enhances the quality of life, fosters respect for the environment, provides for personal enrichment, and expands knowledge through programs of research, service, continuing education and training. It convenes the cultures of its community, fosters and appreciation of the unique heritage of the Lower Rio Grande Valley and encourages the development and application of bilingual abilities in its students. It provides academic leadership to the intellectual, cultural, social and economic life of the binational urban region it serves.
Mission of the Program

Consistent with the mission of Texas Southmost College, the faculty of the Respiratory Therapy Program is committed to serving the educational needs of the citizens of the Lower Rio Grande Valley. This mission will be accomplished by providing enthusiastic students a high quality instruction, preparing the graduate with employable skills as an entry level therapist, preparing the graduate to be successful on the National Board for Respiratory Care’s (NBRC) Entry Level CRT Examination and/or the Clinical Simulation Examination for advanced level students. A caring team of educational faculty, clinical instructors, and physicians supports the program’s mission with expertise in various aspects of Respiratory Therapy and a commitment to education. An extensive array of didactic resources and a wide variety of clinical practicum experiences at various Lower Rio Grande affiliate sites will provide graduates with the skills and versatility needed to function in a variety of health care facilities. The program will be conscientious to healthcare needs and educational requirements.

Program Outcomes

GOAL 1. Upon completion of the program, all students will demonstrate the ability to comprehend, apply, and evaluate information relevant to their role as a Respiratory Care Therapist. (Cognitive Domain)

GOAL 2. Upon completion of the program, all students will demonstrate technical proficiency in all competencies necessary to fulfill the role of a Respiratory Care Therapist. (Psychomotor Domain)

GOAL 3. Upon completion of the program, all students will demonstrate personal behaviors consistent with professional and employer expectations for a Respiratory Care Therapist. (Affective Domain)

GOAL 4. Upon completion of the program, a minimum of 80% of the A.A.S. Graduates, will be successful on the National Board for Respiratory Care’s (NBRC) Advance Level Examination. Upon completion of the advanced certificate program, 70% of the graduates will be successful on the NBRC’s Written Registry Exam (RRT) and 60% will be successful on the NBRC’s Clinical Simulation Exam (CSE).

GOAL 5. Six months post graduation 90% of the graduates will be employed as Advance level respiratory therapists.

GOAL 6. Upon graduation and employment, 80% of the employers and graduates will report average or better in entry-level skills for respiratory therapists.

GOAL 7. Upon completion of the program, the graduate will be proficient, competent, and knowledgeable in all related competencies, develop technical and critical thinking skills, as an entry-level Respiratory Therapist.
Program Description

The program is intensive. The Advanced-Level program consists of 60 semester hours in four semesters and one summer session. A modified ladder curriculum allows the student after completing the Advance-level portion (certification of completion and Associate of Arts and Sciences) to continue with their Advance-level portion of the respiratory program in Health Sciences degree. The degree plan for each program is described completely in the current college catalog and is also available in the Counseling office.

Qualifications for Applicants

The minimum criteria to be considered for admission in the Respiratory Care Program are:

- Admission to TSC – Contact the enrollment office for college admission requirements. Apply Texas at www.applytexas.org.
- Submission of completed Application for Admission to the School of Health Careers and Respiratory Care Program. Application and ALL other criteria are due by May 1st. Please bring everything before to be sure it is correct.
- Respiratory Care Program requires a 3.0 GPA on TSC transcript by application deadline in order to be entered into the program selection process.
- Copy of High school diploma or GED and Official College Transcripts.
- One page hand written paper outlining the application’s reasons for applying to, why I am interested in the Respiratory Care Program to be submitted with program application.
- Scheduled meeting with Respiratory Care Program faculty advisor and completion of pre-requisite courses before May 1st of that semester.
- Completion of a Drug and Criminal background check is required prior to entry into the program.
- Completion of Immunization Records: Due by May 1st.
- Failure to comply will prevent the student from enrolling into the Respiratory Care Program and attending Clinical rotations and will culminate in the student being dropped from the program.

Pre-Requisite Courses:

BIOL 2301 Human Anatomy and Physiology I
BIOL 2302 Human Anatomy and Physiology II
MATH 1314 College Algebra
ENGL 1301 Composition I

†Grade of “C” or better is required for graduation.
Fulfillment of the basic requirements does not guarantee admission.

The Admissions Committee selects the applicants it considers best qualified for the study and practice of Respiratory Therapy from the pool of applicants. The applicant’s grades in the following: BIOL: 2301, 2301, Comp I are reviewed and recorded. Applicants will be considered based on the above listed criteria and with consideration for the date that the completed application was submitted. Students who have completed all pre-requisites by the May 1. Deadline for application will be considered Preferentially however applicants who have not completed prerequisites by May 1st will not be considered for the current class. Twenty applicants will be admitted and will be notified by mail. Alternates will be selected and notified in the event that there are additional openings in the current class. Students accepted must respond by the deadline given, or their spot will not be held and an alternate will be placed in that spot. Applicants not selected may reapply for the next class by resubmitting a program application and providing updated information (you will not need to resubmit exam scores and diploma or GED).

Program Accreditation

The Southern Association of Colleges and Schools and the Committee on Accreditation accredits the Respiratory Care Program at Texas Southmost College for Respiratory Care sponsored by the Commission on Accreditation of Respiratory Care (CoARC). Copies of the “Essentials and Guidelines of an Accredited Educational Program for the Advance-Level” are available upon request from the Program Director, Department Chair, or Dean School of Health Sciences.

Advisory Committee Representation

The Respiratory Care Program utilizes an advisory committee to help the program devise and evaluate the goals of the program and to represent the various communities of interest that the program serves.

The freshman and sophomore class elect a student representative to represent the student interests on the advisory committee. Each class should elect a representative to attend advisory committee meetings and report back to their constituents.

Certification Requirements

Upon successful completion of all AAS program and meeting the minimum National Board for Respiratory Care (NBRC) requirements, the Graduates becomes a candidates to sit for the Therapist Multiple Choice Exam and Clinical Simulation Examination to earn the CRT and RRT credential administered by the National Board for Respiratory Care (NBRC). The NBRC examinations are administered as computer-based testing to be scheduled by the graduate upon completion of the Respiratory Care Program and meeting the minimum NBRC requirements.
See the NBRC website at http://www.nbrc.org for the latest requirements, exam matrix, scheduling and fees and examination candidate handbook.

Student Records

The Respiratory Care Program maintains student records in secured area in the Allied Health office. These files contain admission documents, application, degree plan and transcripts. These documents may be reviewed by making arrangements with the program director. A Certificate of Completion will be issued ONCE by the Respiratory Care Program director when the student has completed all course work and passed the appropriate Exit Exam. It is the student’s responsibility to make copies and keep the original document secure for any future needs. Texas Southmost College will only issue transcripts, not certificates of completion after the student has left the Respiratory Care Program.

Student Work Policy

As in all the Health Science Programs at Texas Southmost College, working full-time while enrolled in a program is difficult and not recommended since work schedules generally conflict with class and/or practicum rotations. Students who choose to work while enrolled in the program must meet the same program requirements as those who do not work including attendance in Respiratory Care courses, practicum rotations and other program requirements; no special excuses or exceptions will be made. Students who choose to work should make arrangements with their employer that will allow the student to attend all scheduled classes without interference from work requirements including in-service and orientation days. [See the attendance policy for more information.]

Students in this program will not be substituted for regular staff even though they may be competent in certain aspect of Respiratory Care Program. Should a student be employed in any healthcare facility that is an affiliate of the program, they may do so only during times where it does not involve or conflict with program activities. Additionally, should a student be employed by a facility where practicum rotation is normally conducted, they may not use “employer time” to substitute for program practicum requirements.

It is not the policy or the intent of the Respiratory Care Program to act as an employment agency or to participate in any facet of employment for Respiratory Care Therapy students.

Behavioral Conduct

TSC Respiratory Care Program students representing Texas Southmost College will be expected to conduct themselves in such a manner as to reflect favorably upon themselves and the program. Every effort is taken to provide for all students an academic environment that is conducive to academic endeavors, social growth, and individual self-discipline. The Texas Southmost College assumes that students eligible to perform on the college level are familiar with the ordinary rules governing proper conduct and that they will observe these rules as a
matter of training and habit (See TSC Student Handbook - Discipline Code/Sanctions). Classroom disruptions will not be tolerated. Students who are found disrupting class during normal classroom hours may, at the discretion of the Faculty member involved, be asked to leave the classroom. The use of cell phones during class instruction is considered disruptive. The use of personal laptops during class time, unless relevant to the class, is also considered disruptive.

Criminal History

A criminal background check for School of Health Sciences students and faculty was initiated in the Fall of 2005 in response to the new requirements of clinical facilities. At the time of application, all students are provided information that, if selected, they will be admitted only upon completion of a criminal background check through a TSC approved vendor. The applicant is responsible for a criminal background check for an additional cost.

Positive criminal histories will be reviewed anonymously by the Consortium for Health Professional Education (CHPE). CHPE is made up of high-ranking personnel from TSC and area hospitals. The CHPE reviews each case individually and determines whether that applicant will be allowed to attend clinical practicum. Students may not complete the program without attending clinical practicum.

Students should be advised that application for state licensure will again involve a review of criminal history by the state licensure board, which may or may not be approved independently of the CHPE finding.

Professional Ethics/Confidentiality

Students must remember at all times that the information in a practicum area is confidential. This means that all patient information including verbal information given by the patient and/or family, patient records and diagnostic testing results are to be used only within the appropriate context of discussion with other members of the healthcare team regarding diagnosis and treatment. Students shall not tell patients, parents, friends, relatives, or non-hospital employees the results of examinations or the nature of any illness. Failure to comply with the above rule will result in a disciplinary action to be decided by the program director, faculty, and clinical instructor. It is vital that the student complies with the Statement of Ethics and Professional Conduct for the Respiratory Therapist as written by the American Association for Respiratory Care (AARC). The statement is available on-line at http://www.aarc.org/.

Attendance in Respiratory Care Program Courses

Students who have chosen to major in Respiratory Care Program should understand the importance of attending class regularly. Students should not enroll in other courses that meet at the same time or courses that meet at times overlapping Respiratory Care Program courses or practicum. Students should not schedule personal appointments or other school business
during regularly scheduled class times. If a student chooses not to attend class or to take care of personal business during a regularly scheduled class time, the student should expect to receive a grade of zero for any in class assignment, quiz or exam given that day. Furthermore, it is the sole responsibility of the student to meet with the instructor to get copies of handouts, notes or assignments that may have been given during the class period prior to the next scheduled class meeting. Instructors in the Respiratory Care Program may have attendance policies included in the course syllabus and attendance may affect the grade given in the course. Students are expected to abide by these policies and should expect to be graded accordingly.

**Use of Calculators or Cell Phones**

The uses of calculators or cell phones are not allowed for NBRC examinations. Since one purpose of the Respiratory Care Program at TSC is to prepare the student for NBRC examinations, we do not allow the use of calculators or cell phones during testing in the didactic courses and laboratories.

**Liability Insurance**

All students in the Respiratory Care Program are required to have professional liability insurance. This insurance is not provided on a group basis and the cost for the professional liability insurance is included in the fees paid during a semester in which a practicum course is required. Each student must obtain personal insurance.

**Grievance Procedure**

The intention of the student grievance procedure at TSC is to assure the aggrieved student of due process in the disposition of the grievance or complaint. While the procedure will not guarantee the student that the result will be totally to their satisfaction, the Colleges intends for the procedure to provide sufficient options for resolution of the matter. The procedure for filing a grievance can be found in the official TSC Catalog.

**Probation Policy**

Probation periods may be required of the Respiratory Care Program student. Probation is a trial period in which the student must improve or be withdrawn from the program. At the discretion of the Respiratory Care Program Faculty, a student may be placed on probation in the Respiratory Care Program for any of the following reasons:

1. Unsatisfactory performance on (Practicum, Exams, Quizzes) Score Below a 75%.

2. Unsatisfactory performance in the practicum including: **attendance and punctuality, completion of Clinical contract, and/or behavioral evaluation.**
3. Inability to maintain physical and mental health necessary to function in the program.

4. Other performance or behavioral problems as deemed necessary by the Respiratory Care Program Faculty.

5. Insubordination: Students refusing to follow directive by a Clinical Instructor, or affiliate hospital representative, may be asked to leave the clinical setting, receiving a zero on any work performed that day and an absence for the day. Additionally, the student will not be allowed to return to the clinical setting until cleared for return by the Program Director. Clearance will be based on probationary condition.

The time and terms of probation are to be determined by the Allied Health Chairperson and the faculty of the Respiratory Therapy Program.

Student Classroom, Laboratory & Tutoring

Respiratory Care Program lecture courses are taught at the TSC campus. The Respiratory Care Program classroom/lab is located in the ITEC building in room G107-G110. Some courses may meet in other rooms. Specific course times, dates and classrooms are published in the TSC course schedules. It is the student’s responsibility to consult the course schedule and/or check in the Allied Health office to determine where classes will be held.

Students may utilize the Respiratory Care Program laboratory to practice Respiratory Care Therapy procedures. A student can do this during open lab time or by scheduling time with faculty or program director.

Email, Internet Use & Use of Respiratory Care Program Computers

Email: Students will be provided with an email address by TSC upon registration. TSC email will be sent to this address. Students preferring to use another email account must change this information in his/her Scorpion On-line user preferences.

Internet: Students will be required to use the internet throughout the Respiratory Care Program. TSC has open computer labs located on campus that students may use by presenting their Texas Southmost College ID card. Lack of a home computer or internet will not prevent the student from completing course work nor will lack of home internet access be accepted as an excuse for not completing assignment

Computers: Students are required to bring personal computers to class and labs, to do document their Data Arc and Medical Director.

Respiratory Care Program Course Requirements

All Respiratory Care Therapy courses must be completed successfully before entering the
Respiratory Care Program. Due to the structure and chronological order of these classes, if a student should be unsuccessful he/she would be unable to continue in consecutive courses until the failed course is completed the following year. Under these circumstances, the student will be required to submit an additional application. Re-admission to a Respiratory Care Program course is not guaranteed but offered only on a space available basis.

It is expected that each student will successfully demonstrate competency in the classroom, laboratory and practicum areas. Since this is a competency-based program, each instructor will give the student a course syllabus and/or unit objectives to be mastered. Grading distribution for all RSPT courses will be assigned according to the following scale:

- A = 90 - 100%
- B = 80 - 89%
- C = 75 - 79%
- D = 65 - 74% (Failing, must repeat course)
- F = 64 and below

* For any RSPT course, a grade of at least a "C" must be earned. Any RSPT course of a "D" or lower is not considered passing and must be repeated. A student will not be allowed to test out of a course.

**NOTE:** If a student re-applies and re-admission is granted, the student will re-enter on a probationary status for at least one year. During this probationary period, the student will be required to meet with their Respiratory Care Program advisor each semester to discuss his/her progress. Please note that if the student violates the stipulations of probation, the student will be dismissed again. If a student fails or is dismissed twice during the program, the student will not be re-admitted for a third attempt.

**Expiration of Course Credit**

Advanced level Respiratory Care Therapy courses also will not meet certificate requirements if not completed within 3 years of beginning the Advanced Level Certification courses.

**Academic Integrity**

Students are expected to be present, prompt, prepared and focused on the activities of the class. Appropriate questions and discussions are welcomed during the class. Students who are unprepared, disruptive, exhibit rude or disrespectful behavior to the instructor or other students will be asked to leave the class. Cell phones and pagers should be turned off during class out of respect for your instructor and other students. Guidelines for disciplinary actions from the Student Guide (TSC publication) will be followed.
All work you turn in for credit will be your own original material. Any suspected occurrences of plagiarism, collusion or cheating on any exam, test or classroom assignment will be submitted to the Dean of Students for disciplinary evaluation.

**TSC Policy on Cheating**

Students are expected to be above reproach in all scholastic activities. Students who engage in scholastic dishonesty are subject to disciplinary penalties, including the possibility of failure in the course and dismissal from TSC. "Scholastic dishonesty includes but is not limited to cheating, plagiarism, collusion, and the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts." Student Code of Conduct “Since scholastic dishonesty harms the individual, all students, and the integrity of TSC, policies on scholastic dishonesty will be strictly enforced. (TSC Student Handbook)

**Prohibited Acts or Practices**

Academic or scholastic dishonesty, including: plagiarism, collusion, cheating on any examination, test or classroom assignment.

**1. Cheating includes:**

- **A.** Copying from your computer online, a test paper of another student, engaging in written, oral, or any means of communication with another student during a test, or giving aid to or seeking aid from another student during a test;

- **B.** Possession and/or use during a test of materials which are not authorized by the person giving the test, such as class notes, books, or specifically designed "crib notes;"

- **C.** Using, obtaining, or attempting to obtain by any means the whole or any part of an unadministered test, test key, homework solution, or computer program.

- **D.** Collaborating with or seeking aid from another student for an assignment without authority;

- **E.** Substituting for another person, or permitting another person to substitute for one’s self, to take a test; and

- **F.** Falsifying research data, laboratory reports, and/or other academic work offered for credit.
G. Any act designed to give unfair advantage to a student or the attempt to commit such act.

2. Plagiarism includes:

The appropriation, buying, receiving as a gift or obtaining by any means another's work, and the unacknowledged submission or incorporation of it in one’s own academic work offered for credit.

3. Collusion includes:

The unauthorized collaboration with another person in preparing academic assignments offered for credit or collaboration with another person to commit a violation of any provision of the rules on scholastic dishonesty. (TSC Student Guide)

Graduation

In order to graduate, each student must successfully complete the prescribed curriculum and meet all the requirements of the Respiratory Care Program. A minimum grade of “C” or better is required in all Respiratory Care Program courses and a minimum GPA of 3.00 is required to graduate. A grade of "C" or better must also be completed in ALL general education core courses, English, A & P I &II, Microbiology Lecture & Lab, Introduction to Psychology, Humanities, courses, etc.

Each student who expects to graduate with an AAS degree must file with the registrar’s office an application for graduation prior to the last semester in attendance. The Respiratory Care Program will issue a Certificate of Completion [see student records section] and the college will issue an Associate of Applied Science in Respiratory Care Program.
Program of Study

Respiratory Care
Associate of Applied Science
Texas Southmost College
Health Care, Career and Technical Education Division

This degree is going to give you the opportunity to obtain a career in the medical field. A career that can lead you to hospitals, schools, home health, or perhaps even physicians’ offices. This career will allow you to have gainful employment making a very comfortable living for the amount of education it requires. This degree can also serve as a stepping stone to other careers within the health field.

PREREQUISITES CREDIT HOURS
BIOL 2301 Human Anatomy & Physiology I .......................................................... 3
BIOL 2302 Human Anatomy & Physiology II ...................................................... 3
MATH 1314 College Algebra .................................................................................... 3
ENGL 1301 Composition ......................................................................................... 3

FIRST YEAR - FALL SEMESTER
RSPT 1310 Respiratory Care Procedures I ................................................................. 3
RSPT 1325 Respiratory Care Sciences ...................................................................... 3
RSPT 1160 Clinical – Respiratory Care Therapy/Therapist ...................................... 1

FIRST YEAR - SPRING SEMESTER
RSPT 1311 Respiratory Care Procedures II ............................................................... 3
RSPT 2305 Pulmonary Diagnostics .......................................................................... 3
RSPT 1161 Clinical - Respiratory Care Therapy/Therapist ....................................... 1
BIOL 2321 Microbiology ......................................................................................... 3
BIOL 2121 Microbiology Lab .................................................................................. 1

FIRST SUMMER SEMESTER
RSPT 2310 Cardiopulmonary Disease .................................................................... 3
RSPT 2217 Respiratory Care Pharmacology ......................................................... 2
RSPT 1260 Clinical – Respiratory Care Therapy/Therapist ....................................... 2

SECOND YEAR - FALL SEMESTER
RSPT 2314 Mechanical Ventilation ......................................................................... 3
RSPT 2453 Neonatal/Pediatric Cardiopulmonary Care ........................................... 4
RSPT 2362 Clinical - Respiratory Care Therapy/Therapist ....................................... 3
RSPT 2230 Examination Preparation ................................................................. 2

SECOND YEAR - SPRING SEMESTER
RSPT 2231 Simulation in Respiratory Care ............................................................ 2
RSPT 2363 Clinical IV ............................................................................................. 3
XXXX X3XXi Language, Philosophy & Culture/Creative Arts Elective ...................... 3
PSYC 2301 General Psychology ............................................................................. 3

TOTAL CREDIT HOURS FOR GRADUATION - 60

+ Grade of “C” or better is required for graduation.
iLanguage, Philosophy & Culture/Creative Arts Electives: Any General Education Core course that meets these categories.
TSI Requirement (Texas Success Initiative - any other state-approved test) - Student must pass all three sections of state-approved test to graduate with this degree. A minimum grade of “C” must be obtained in each (RSPT) course required in the degree plan.
Source: TSC Instruction Program Rev Date: 4/30/15 Catalog Date: 8/01/2015
Respiratory Care Therapy Courses

RSPT 1310 Respiratory Care Procedures I
Provides students with the essential knowledge of the equipment and techniques used in the treatment of pulmonary disease and their clinical application. The following areas are discussed in-depth: oxygen therapy, humidity and aerosol therapy, hyperinflation therapy, chest physiotherapy, pulse oximetry, arterial puncture, and interpretation.

RSPT 1325 Respiratory Care Sciences
Provides student with essential knowledge of airway care and mechanical ventilation. Airway care includes indications, techniques, equipment, and hazards and complications. Mechanical ventilation includes indications, initiation, modes, clinical application, management, complications, and weaning.

RSPT 1161 Clinical I and 1260 Clinical II
A method of instruction providing detailed education, training and work-based experience and direct patient/client care, generally at a specific site. Specific detailed learning objectives are developed for each course by faculty. On-site clinical instruction, supervision, evaluation and placement is the responsibility of college faculty. Clinical experiences are unpaid external learning experiences.

RSPT 2305 Pulmonary Diagnostics
Covers diagnostic procedures involved in pulmonary function testing, diagnostics with emphasis on blood gas theory and analysis, quality control, oximetry and capnography.

RSPT 2217 Respiratory Care Pharmacology
A study of drugs that affect cardiopulmonary systems. Emphasis on classification, route of administration, dosages/calculations, and physiological interactions.

RSPT 2314 Mechanical Ventilation
Preparation to conduct the therapeutic procedures to achieve adequate, spontaneous and artificial ventilation with emphasis on ventilator classification, methods, principles, and operational characteristics. Also included are the indications, complications, and physiologic effects/principles of mechanical ventilation.

RSPT 2310 Cardiopulmonary Disease
A discussion of the pathogenesis, pathology, diagnosis, history, prognosis, manifestations, treatment and detection of cardiopulmonary disease.

RSPT 2453 Neonatal/Pediatric Cardiopulmonary Care
Compare normal and abnormal neonatal and pediatric anatomy and physiology; and select, adjust, check, and modify equipment necessary to manage the high risk neonatal or pediatric patient.
RSPT 2362 Clinical III and RSPT 2363 Clinical IV
A method of instruction providing detailed education, training and work based experience and direct client care, generally at a clinical site. Clinical experiences are unpaid external learning experiences.

RSPT 2230 Examination Preparation
Comprehensive review for selected respiratory care credentialing examinations. Test matrices and exam content areas for selected exams will be presented.

RSPT 2231 Clinical Simulations in Respiratory Care
This course will discuss the theory and history of clinical simulation examinations. Topics include the construction types, scoring, and mechanics of taking the exam along with practice in taking both written and computerized simulations, and basic concepts of computer usage. The learner will demonstrate the ability to complete and discuss clinical simulation problems.

Approximate Cost of the Respiratory Therapy Program

Note: All costs shown are estimated as of May 2015 and are subject to change. Prices are shown as a guide for students to consider in preparing their personal budget and do not include tuition prices. Tuition rate will differ for in-district, out-of-district, TSC courses. Consult the course catalog TSC Business Office for more information.

<table>
<thead>
<tr>
<th>Other Required Tools</th>
<th>Estimated Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Stethoscope (do not buy expensive ones)</td>
<td>$ 0.00</td>
</tr>
<tr>
<td>Hospital Scrubs (2 sets)</td>
<td>$ 0.00</td>
</tr>
<tr>
<td>Athletic Shoes (1 Pair per year)</td>
<td>$ 0.00</td>
</tr>
<tr>
<td>Laboratory Coat (white collarless)</td>
<td>$ 0.00</td>
</tr>
<tr>
<td>Wrist Watch (Walmart has for $7.00)</td>
<td>$ 0.00</td>
</tr>
<tr>
<td>Name Tag</td>
<td>$ 0.00</td>
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<tr>
<td>Health Physical</td>
<td>$ 0.00</td>
</tr>
<tr>
<td>Immunizations (varies)</td>
<td>$ 0.00</td>
</tr>
<tr>
<td>Professional Respiratory Association Fee</td>
<td>$ 0.00</td>
</tr>
<tr>
<td>Criminal Background Check</td>
<td>$ 0.00</td>
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<tr>
<td>Drug Screen Test (Student Health services)</td>
<td>$ 0.00</td>
</tr>
<tr>
<td>Graduation Fee</td>
<td>$ 0.00</td>
</tr>
<tr>
<td>Cap &amp; Gown</td>
<td>$ 0.00</td>
</tr>
<tr>
<td>Parking Permit (Fall &amp; Spring Semester and per summer session)</td>
<td>$ 0.00</td>
</tr>
<tr>
<td>CPR Course</td>
<td>$ 0.00</td>
</tr>
</tbody>
</table>

| TOTAL                                                      | $ 0.00         |

Other costs: Additional costs may arise during the program due to changes in course requirements or unforeseen circumstances. Students are responsible for providing their own transportation to and from on-campus classes and practicum and providing their own meals. Not all items on the list are absolutes, some are just estimates, but those can sometimes be either higher, or, lower. For example, athletic shoots do not need to cost you $140.00, there are
perfectly good shoes at much lower cost. Also, a wrist watch from Walmart can run $7.00, and can last the 2 years you are in the program.

Stethoscopes: It is highly advisable that you do not go out and purchase the most expensive stethoscope. A stethoscope is carried in the labs, and in all the clinical rotations, and there are not always safe places for you to leave an expensive stethoscope.

**Course Substitution**

Course substitutions for supportive requirements may be carried out only if the course to be substituted is equal or superior in content to the course that is required by the Respiratory Care Program curriculum.

**Transfer Credits from Other Institutions**

Previous course work satisfactorily completed at accredited institutions will be evaluated for transfer and may be applied toward a degree program at Texas Southmost College.

Upon the student’s request, a transcript will be evaluated after a student has registered for Texas Southmost College credit classes. The request should be made through a counselor or department head. An official transcript is required from each college attended. When the evaluation is complete, the number of transferred hours will be recorded on the TSC transcript.

**NOTE:** Previous RSPT courses are evaluated by the Respiratory Care Program director to determine content. A student may receive full or partial credit for a course that has been completed.

**Counseling Services**

TSC is staffed with counselors to provide assistance to students. Counselors are available in the Counseling Center. Many students face life challenges that can make accomplishing their academic goals difficult. The Counseling Center is available to assist with those challenges by encouraging personal and academic growth to help each student successfully meet life’s challenges.

Enrolled students are eligible for personal counseling services, and there is no fee. The counselor respects the confidential nature of discussions to the limits provided by law. No record of a student’s visit is made on any academic file.

**Advising**

The program director assigns an advisor for each student upon admission to the Respiratory Care Program to provide information about the academic program and to assist in making informed decisions. The program director may be consulted during pre-registration, for
adding/dropping a course and withdrawing from the Respiratory Care Program. All advising sessions will be documented.

**Disability Services**

Disability support services are provided to qualified students with learning, physical, developmental, mental and emotional disabilities who are attending Texas Southmost College. Under the Americans with Disabilities Act (ADA) of 1990, a person has a disability if he or she has a physical or mental impairment that substantially limits one or more of the major life activities. Reasonable accommodations are provided by the College to ensure access to all courses, programs, services, jobs, activities and facilities.

Support Services include:

- Testing accommodations for placement testing and academic tests.
- Adaptive Technology: screen magnification, speech synthesized software, voice activated software, hearing amplification systems (FM systems), and more.
- Adaptive furniture.
- Readers, Scribes (writers), and Sign Language Interpreters.
- Campus and community referrals.
- Other appropriate academic modifications and disability-related information.

Individuals need to be eligible for accommodation services before the services will be approved and provided. To become eligible, an individual will need to:

- Complete a Request for Services form.
- Provide current documentation for the disability for which services are requested.
- Documentation must be from a competent and qualified source capable of making that diagnosis within their profession.
- Arrange an intake appointment with Disability Support Services. Be prepared to spend at least one hour to meet with a counselor and complete the initial intake appointment.
- The counselor will determine if the student meets the criteria to receive accommodations, and if so, what accommodations are appropriate.

Approved accommodation services may be provided each semester if the eligible student informs Disability Support Services that services are needed for the current term. Requests to continue approved services must be in writing. Hand-written notes or e-mail requests to Disability Support Services are not acceptable.
**Student Financial Aid Services**

**TSC** provides financial aid to assist students. The financial assistance for eligible students is available in the form of grants, loans, college work-study, veterans’ benefits, and scholarships. The college catalog contains the financial aid information made available to all students. Students enrolled in the Respiratory Care Program are encouraged to visit the financial aid department and obtain information on financial resources available.

**Respiratory Care Program Faculty**

**PROGRAM DIRECTOR:**
Tomas Ramos  
OFFICE: ITEC Center H3A – 207  
PHONE: 956-295-3514  
Email: tomas.amos@tsc.edu

**MEDICAL DIRECTOR:**
Lorenzo Pelly, MD  
OFFICE: Brownsville, Texas  
PHONE: 956-882-5011

**FACULTY:**
Francisco Guerrero Jr. BAT  
OFFICE: TSC Campus Set B, 1.374  
PHONE: 956-295-3718  
Email: francisco.guerrero@tsc.edu

FACULTY:
Mahandran Rajasuriar, Med. BAT, RRT,  
OFFICE: TSC Campus Set B, 1.370  
PHONE: 956-295-3512  
Email: mahandran.rajasuriar@tsc.edu
Respiratory Care Program Clinical Facilities

Harlingen Medical Center  
5501 S. Expressway 77  
Harlingen TX 78550

Valley Regional Medical Center  
100 Alton Gloor Blvd  
Brownsville, TX 78526

Valley Baptist Medical Center – Brownsville  
1040 West Jefferson  
Brownsville, TX 78520

Valley Baptist Medical Center – Harlingen  
2101 Pease Street  
Harlingen, TX 78550

Spanish Meadow Nursing Center  
440 Ruben M Torres Blvd.  
Brownsville, TX 78520

Benchmark Pulmonary Center- Brownsville  
844 Central Blvd.  
Brownsville, TX 78520

Benchmark Pulmonary Center- Harlingen  
510 Victoria Lane  
Harlingen, TX 78550

The Learning Assistance Center

TSC has Learning Assistance Centers (Library, Learning Lab, Computer Labs, and Recreation Center) that serves as an academic resource for students. In a proactive manner, it responds to the needs of the population it serves and is committed to helping the general student population succeed in a college environment. Learning specialists and peer tutors assist students in many areas of study with emphasis on Reading, Writing, Mathematics, language acquisition, test-taking and study skills.
Professional Organizations

The American Association of Respiratory Care (AARC) is the national organization of the profession. The AARC holds a national Congress meeting in a major city in the USA each winter. The Texas Society for Respiratory Care (TSRC) is the state organization. The TSRC holds an annual meeting each summer in one of the major cities in Texas. All students in the Respiratory Care Program are required to demonstrate their professionalism by becoming members of both the AARC and the TSRC and are encouraged to attend annual meetings.

Students can get more information about professional organizations at their websites.

AARC - website: http://www.aarc.org
TSRC - website: http://www.tsrc.org
NBRC - website: http://www.nbrc.org

Dismissal

A student may be dismissed from the program for the following reason:

1. Failure to achieve a grade of a C or higher in any Respiratory Care Program course.
2. Failure to complete practicum competencies during any RCP course.
3. Unprofessional appearance or unsafe conduct in the practicum area, including but not limited to unsafe practicum performance (refer to “Criteria for Unsafe Practicum Performance)
4. Failure to comply with rules and regulations, including the attendance policy, of the Program, TSC, or any affiliating agency.

The final decision for dismissal will be made by the Program Director after consultation with the faculty, student, and the School of Health Sciences Dean.

Withdrawal

A student who wishes to withdraw from the Program after registration should meet with his Respiratory Care Program faculty advisor, the Respiratory Care Program Director, notify the registrar and the office of the Vice President of Student Services, return all borrowed books and equipment, and clear all accounts.

Readmission

Students may be readmitted to the Respiratory Care Program once after withdrawal or failure of a course. Students who have been dismissed for unsafe practicum practice are not eligible for readmission. Readmission is based on SPACE AVAILABILITY and on the student’s compliance with conditions/requirements established by the Program Director and Admissions Committee. The Respiratory Therapy Admissions Committee reviews requests for readmission. Students applying for readmission must:
1. Re-apply to the Respiratory Care Program by a May 1 (earlier than first time applicants) application deadline.
2. Complete all pre-requisite courses for the Respiratory Care Program curriculum within three years from the date the student registered in the first course identified with RSPT prefix.
3. Demonstrate compliance with recommendations made at the time of withdrawal from the program. Examples of recommendations may include audit or remediation in academic course work; audit or repeat of RSPT course(s) previously taken or other assignment.

Exit Exam and Remediation Policy

Students in the Respiratory Care Program will take a CRT exit exam in the last semester of courses for the AAS and a RRT (written registry and clinical simulation) in the last semester of courses for the RRT certificate program. Minimum acceptable passing score for each exit may vary by 2-3% based on group performance. On average, a score below a 70% on the CRT exit or 65% on the RRT exit would be unacceptable.

EXIT EXAMS:

Exams will be administered during the final semester of the Advance-Level for Respiratory Care Program.

Students who have unacceptable performance on exit exams will be given a grade of incomplete in the course and placed on program probationary status until remediation and successful performance on the exit exam have been achieved. Students who do not successfully complete the exit exam on the first 3 attempts during the regular semester will not qualify for graduation with their class.

A grade of incomplete will turn to an F after one long semester based on TSC policy.

REMEDIATION & RETESTING:

Remediation assignments may be assigned at the discretion of the RT faculty for students who have not successfully completed the exit exam. Upon completion of the remediation assignment and approval of the RT faculty the student may then be scheduled for another exam and the student will pay any associated fees for the exam. The exam will be scheduled on a day/time convenient to both the student and faculty member proctoring the exam.
Practicum Education & Policies
Respiratory Care Program

Clinical Practicum Rotations

Clinical practicums are a learning experience designed to develop competency in specific clinical tasks & objectives through practice, evaluation and feedback. Students are expected to comply with the policies concerning professional behavior in force at the clinical site to which they are assigned. Students are expected to report **15 minutes prior** to the beginning of the scheduled reporting time. The Clinical Affiliate reserves the right to refuse admission to any student who is involved in any activity not considered professional (see Professional Conduct) or conducive to proper patient care. If a Clinical Affiliate requests withdrawal of a student from their faculty the student involved will be withdrawn from clinic and receive a grade of “F” for the clinical course. The student may appeal (see Grievance Procedure) the decision but the student cannot be placed in another clinical affiliate while the appeal is pending. A valid American Heart Association BLS Course C CPR card is required to register for Clinical Practicum. You will be asked to produce such a card each semester you are in the Respiratory Care Program. The student has the option of taking the American Heart Association BLS Course C through TSC for academic credit, through TSC for continuing education or from another source of the student’s choice. Red Cross CPR will not be honored.

Respiratory Therapy Practicum Affiliates
Throughout the twenty-one month didactic component, the student is expected to complete four practicum semesters. The list below identifies the current practicum sites in good standing with TSC Respiratory Care Program. It is the student’s responsibility to commute to and from each site as scheduled. In the event that new sites are acquired, the student is expected to commute to those sites as well.

Valley Baptist Medical Center- Brownsville
1040 W. Jefferson
Brownsville, TX 78520
Greg Ruiz, BAR, RRT (956) 698 - 5754

Valley Regional Medical Center
100 A. Alton Gloor
Brownsville, TX 78526
Rebecca Mikoli RRT (956) 350-7462

Valley Baptist Medical Center- Harlingen
2101 Pease St.
Harlingen, TX 78550
Jovita Garcia, BAT, RRT (956) 389-1769
Competency-Based Practicum Education

The purpose of this document is to identify the criteria essential to the successful completion of practicum education in the Respiratory Care Program.

All students must register for practicum courses before reporting to the practicum sites. There are a total of four (4) practicum semesters during which the student is expected to master basic, intermediate, and advanced skills in diagnostic and therapeutic Respiratory Care Therapy procedures. Students are required to have a current CPR card and be up-to-date on all immunizations prior to the first day of clinic practicum. Any days of practicum missed due to lack of current CPR or immunization problems will be counted as an absence. (See Practicum attendance policy)

Each practicum semester will require a certain number and type of procedures that must be completed and documented before the end of the semester. Documentation of practicum procedures will be maintained through the use of the DataArc System. Students will pay a one-time fee of approximately $60.00 to be placed into the DataArc system. Students will remain active in the system for a period of 5 years. Please note that if a student does not meet the required number of procedures, points will be deducted from the practicum grade (see grading criteria).
Practicum Grade Criteria

A practicum grade will be determined based on the following components:

- Professional Competencies (Psychomotor) 20%
- Physician Contact (Knowledge) 10%
- Professional Qualities (Affective) 30%
- Attendance 10%
- DataArc 10%
- Patient Profiles 20%

**Point deductions** from the average given (above) will occur in the following way:

1. Tardy or Leave Early
   One point deducted from overall practicum grade for each tardy (3 tardies = 8 hr. absence).

2. Written Reprimand
   Five points deducted from overall practicum grade for each write-up.

3. Incomplete Work
   Grand total of professional competency grades divided by the total expected.

**Example**

Mr. Montgomery received the following grades:

* Professional competencies  95 X .60 = 57
* Physician contact        85 X .20 = 17
* Professional qualities   85 X .20 = 17.0
                         91 (average of 3 components)

Mr. Montgomery was **tardy 3 times** and written up for **1 offense**.

91 (average grade as above)
-3 points for tardies (= **one absence**)
88

-10 points for excessive absences (the absence constituted from the 3 tardies brought the total absences over the allowed amount for the semester)

78
-5 points for 1 written offense
73 final **practicum grade earned** (below 75% = failing grade)

A student who fails to comply with practicum policies is subject to a written reprimand. For
example: failure to adhere to the Dress Code or the Attendance Policy.

Professional Competencies
Professional competencies will be taught and practiced on campus in laboratory and didactic courses and tracked through DataArc. After successful classroom perform laboratory competences check off by the Lab. Instructor RT students will perform these competencies in clinical practicum, under the supervision of a clinical instructor and Respiratory Care Therapy faculty member. Clinical experience of professional competencies will be tracked through DataArc. Needs to be documented on the same day of laboratory practice.

Physician Contact
Students will build professional communication skills through contact with physicians. Students are required to attend physician lectures held on campus while in the Respiratory Therapy Care Program. Students are encouraged to interact with the physician during lectures and also in clinical practicum. Physician contact will be tracked through DataArc.

Professional Qualities
The Clinical Instructor, Clinical Coordinator and Respiratory Therapy faculty will assess the students’ professional qualities during each long semester and in the summer session. Professional Qualities assessed will include: program compliance, professional interaction with patient and other health care professionals, professional growth and development, self-reliance/confidence, motivation, skill performance, equipment analysis, and patient management. [See DataArc Student Affective Evaluation]

Comprehensive Practicum Objectives
The practicum experience is planned to provide the student the opportunity to develop diagnostic and therapeutic skills and become proficient in the Respiratory Care Therapy profession. Students are expected to achieve the practicum objectives within the allotted time. Students are expected to attend every practicum session in its entirety.

In order for the Respiratory Care Therapy student to be successful in the practicum education component of the program, they must demonstrate competency in performing those procedures that are common in all Respiratory Therapy settings. The following identifies the professional competencies and procedures that the Advanced- Level (AAS, CRT) 1st Year Respiratory Care Program students are expected to master.
I. Select, Review, Obtain and Interpret Data

SETTING: In any patient care setting, the respiratory therapist reviews existing clinical data and collects or recommends obtaining additional pertinent clinical data. The therapist interprets all data to determine the appropriateness of the prescribed respiratory care plan, and participates in the development of the respiratory care plan.

A. Review data in the patient record and recommend diagnostic procedures.
B. Collect and evaluate clinical information.
C. Perform procedures and interpret results, determine appropriateness of and participate in developing and recommending modifications to respiratory care plan.
D. Determine the appropriateness and participate in the development of the respiratory care plan, and recommend modifications.

II. Select, Assemble and Check Equipment for Proper Function, Operation and Cleanliness

SETTING: In any patient care setting, the respiratory therapist selects, assembles, and assures cleanliness of all equipment used in providing respiratory care. The therapist checks all equipment and corrects malfunctions.

A. Select, obtain, and assure equipment cleanliness.
B. Assemble and check for proper equipment function, identify and take action to correct equipment malfunctions, and perform quality control.

III. Initiate, Conduct, and Modify Prescribed Therapeutic Procedures

SETTING: In any patient care setting, the respiratory therapist communicates relevant information to members of the healthcare team, maintains patient records, initiates, conducts, and modifies prescribed therapeutic procedures to achieve the desired objectives and assists the physician with rehabilitation and homecare.

A. Explain planned therapy and goals to patient, maintain records and communication, and protect patient from nosocomial infection.
B. Conduct therapeutic procedures to maintain a patent airway and remove bronchopulmonary secretions.
C. Conduct therapeutic procedures to achieve adequate ventilation and oxygenation.
D. Evaluate and monitor patient's response to respiratory care.
E. Modify and recommend modifications in therapeutics and recommend pharmacologic agents.
F. Treat cardiopulmonary collapse according to protocols.
G. Assist the physician, initiate and conduct pulmonary rehabilitation and home care.

The following identifies the professional competencies and procedures that the Advanced Level (RRT) 2nd Year Respiratory Care Program students are expected to master.
I. Select, Review, Obtain and Interpret Data

SETTING: In any patient care setting, the advanced respiratory therapist reviews existing clinical data and collects or recommends obtaining additional pertinent clinical data. The therapist evaluates all data to determine the appropriateness of the prescribed respiratory care plan, and participates in the development of the respiratory care plan.

A. Review patient record and recommend diagnostic procedures.
B. Collect and evaluate clinical information.
C. Perform procedures and interpret results, determine appropriateness of and participate in developing and recommending modifications to respiratory care plan.

II. Select, Assemble and Check Equipment for Proper Function, Operation and Cleanliness

SETTING: In any patient care setting, the advanced respiratory therapist selects, assembles and assures cleanliness of all equipment used in providing respiratory care. The therapist checks all equipment and corrects malfunctions.

A. Select and obtain equipment, and assure equipment cleanliness.
B. Assemble and check equipment function, identify and correct equipment malfunctions, and perform quality control.

III. Initiate, Conduct, and Modify Prescribed Therapeutic Procedures

SETTING: In any patient care setting, the advanced respiratory therapist evaluates, monitors and records patient’s response to care. The therapist maintains patient records and communicates with other healthcare team members. The therapist initiates, conducts, and modifies prescribed therapeutic procedures to achieve the desired objectives. The therapist provides care in emergency settings, assists the physician and conducts pulmonary rehabilitation and home care.

A. Evaluate, monitor, and record patient’s response to respiratory care
B. Conduct therapeutic procedures to maintain a patent airway, achieve adequate ventilation and oxygenation, and remove bronchopulmonary secretions.
C. Make necessary modifications in therapeutic procedures based on patient response.
D. Initiate, conduct, or modify respiratory care techniques in an emergency setting.
E. Assist physician, initiate and conduct pulmonary rehabilitation.

If the student is unable to meet the required comprehensive practicum competencies satisfactorily, the clinical coordinator/faculty will consult with the student and begin a remediation plan. Due to the structure and chronological order of the competencies, if a student should be unsuccessful he/she would be unable to continue in consecutive practicum education courses.
Attendance Policy for Practicum

ADDENDUM TO LECTURE AND LABORATORY ATTENDANCE POLICY:

ATTENDANCE AND MAKE-UPS:

Attendance to Lecture and Laboratory Practicums is essential. Students may not make-up absences, therefore, it is critical that students make every effort to attend their assigned laboratory days.

(1) Absence = Letter of warning by Laboratory Supervisor. Student is required to meet with Laboratory Supervisor prior to returning to Laboratory.

(2) Absences = An automatic 10 point drop for the semester. A Second Letter of Reprimand. Student must meet with and gain the Program Director’s approval to continue in labs. The Student will be placed on probation for the remainder of the Semester.

(3) Absences = Student will be dropped from the Laboratory practicum. Students who wish to argue their dismissal must do so by following the steps as outlined in the Student Handbook.

Please note that two tardies convert to one absence! A student is considered tardy, if they fail to attend classes in time, or within 15 minutes from the time they were scheduled to arrive.

This addendum will be distributed on June to all students. Students must read and sign their acknowledgement of this addendum before the first day of class.

The practicum components comprise a major portion of the students learning activities; therefore, we want to stress that any absences should be taken only in the event of illness or family emergency. Notify the practicum site of your absence by calling at least 15 minutes prior to normal reporting time. If the need arises to leave the practicum site earlier than the scheduled time, the student must document exit time via DataArc. Leaving early will constitute a tardy or an absence (each 15 minutes = 1 tardy, 3 tardies or 30 minutes = 1 absence).

Punctuality, consistent attendance, and the student’s diligence in participating 100% with Basic Competencies and procedures are key factors to the successful completion of this program as well as securing employment. Each student must be registered in the practicum course at TSC prior to attending the practicum site. Please arrive at the practicum site at least fifteen minutes before designated practicum time. Some practicum courses contain class time and/or a lecture component. Your attendance is required for both of these components. Absence from
Practicum: There are no make-up opportunities for practicum. Anytime the student is absent is time lost from experience and learning. Therefore, it is the policy of the Respiratory Therapy Care Program to only excuse 2 absences per fall or spring semester and 1 absence in summer semesters from practicum. Any subsequent absences will result in a deduction of 10 points per day missed from the final practicum grade. [See practicum grade criteria.]

<table>
<thead>
<tr>
<th>SEMESTER</th>
<th>COURSE #</th>
<th>Max. Hours Absence</th>
</tr>
</thead>
<tbody>
<tr>
<td>Spring 1st yr.</td>
<td>RSPT 1161 Clinical I</td>
<td>6</td>
</tr>
<tr>
<td>Summer, 1st yr.</td>
<td>RSPT 1260 Clinical II</td>
<td>12</td>
</tr>
<tr>
<td>Fall, 2nd yr.</td>
<td>RSPT 2363 Clinical III</td>
<td>16</td>
</tr>
<tr>
<td>Spring, 2nd yr.</td>
<td>RSPT 2262 Clinical IV</td>
<td>12</td>
</tr>
</tbody>
</table>

**Tardy Policy for Lecture or Lab Classes**

A student who is late more than 15 minutes from the scheduled practicum start time or leaves practicum more than 15 minutes early will be assessed a tardy. One point will be deducted from the overall practicum course grade for each tardy. Only two tardies will be allowed in any practicum semester.

If a third tardy is accrued, an 8-hour absence will be deducted in addition to the one point deduction (three point’s total) for the third tardy.

If a student anticipates being late more than 15 minutes or must leave early, the student needs to inform the class instructor at the assigned site before the set starting time for practicum at that site. Students who arrive late by 30 minutes or more without prior arrangement/approval from their class instructor will be counted absent. Failure by the student to make arrangements with their class instructor prior to the beginning of practicum will result in the student being counted tardy or absent.

**Leaving Practicum without Permission**

TSC, the Respiratory Care Therapy **Supervisor of Lecture or Laboratory Education (SLE)** and the Class Instructor are responsible for the activities of students while in class practicum. Therefore, students may not leave class practicum without informing their class instructor (who will notify the SLE). In the event of an emergency and the student is unable to contact their class instructor, they may notify the SLE directly. It is the responsibility of the student to

1) Make contact with the instructor
2) Give complete DATA ARC charting
3) Make sure the instructor knows the exact time the student will leave the facility.

Failure to notify the class instructor or the SLE prior to leaving practicum will result in the following actions:

**First offense:** Student will be on probation until the end of the semester (see probation policy) and final practicum grade will be reduced by 10%.
**Second offense:** Student will be on probation until the end of the program and final practicum grade will be reduced by 20%.

Third offense: Student will fail program practicum.

**DataArc Policy**

The DataArc system is used by the Respiratory Therapy program to track the following:
- Daily procedures observed, assisted and performed
- Document physician contact
- Affective evaluations
- Surveys
- Practicum attendance and tardies
- Other in-service and lecture attendance

**Student responsibilities:**
- Complete daily record of competencies observed, assisted or performed legibly and turn it in to the clinical instructor and to the Laboratory instructor and complete the Data Arc. at the end of the practicum day
- Document physician interaction and/or in-service or lecture attendance during practicum
- Monitor progress toward completion of the required competencies for the semester
- Notify clinical instructor and/or Clinical Coordinator and the Laboratory instructor if competencies are not available at the practicum site
- Complete surveys as assigned
- Since the program is required by CoArc to track students after graduation, graduates are expected to update DataArc with their current email, address and phone and work information and complete a graduate student survey AFTER graduating from the program.

**Clinical instructor and Laboratory instructor responsibilities:**
- Maintain accurate tardy, attendance and clinic start and stop time records
- Complete affective evaluations of students in the practicum rotation
- Document any in service or lecture attended as part of a practicum rotation
- Update the DataArc system at the completion of each day of practicum
- Monitor student’s progress toward completion of the required competencies for the semester
- Notify Clinical Coordinator if a student is not making acceptable progress or if competencies are not available at the practicum site

**Clinical Coordinator and Laboratory instructor responsibilities:**
- Ensure that clinical instructors update the DataArc system at the completion of each day
of practicum

- Evaluate student progress toward completion of the required competencies for the semester
- Change a student’s clinical practicum assignment during the semester if necessary to allow completion of the required competencies
- Ensure completion of student affective evaluations by clinical instructors
- Enforce all program policies including dress code during practicum.

**Infection Control\Standard Precautions\Safety Policy**

Each student will have an in-service on universal precautions, infection control, communicable diseases, and safety held during the program’s pre-orientation session and as provided by the practicum affiliations. Students in the Respiratory Therapy Care Program will receive orientation on Standard Precautions as set forth by the Centers for Disease Control (CDC), Occupational Safety and Health Administration (OSHA), and any other regulatory agency affiliated with both TSC and the practicum affiliates. All students are expected to use Standard Precautions at all times and be knowledgeable of and abide by additional infection control and safety policies in place at each of the clinical affiliates. Students are expected to care for patients who are in various types of isolation and follow the appropriate policies to protect those patients, themselves, other students and other healthcare professionals. Students are advised that as part of the standard routine of performing practicum procedures on patients in medical facilities, exposure to contagious and pathogenic organisms may occur.

**As part of a routine infection control and safety routine, the student should:**

1. Cover all cuts.
2. Wear gloves when conducting any examination.
3. Wash hands before and after each diagnostic or therapeutic procedure or other patient contact.
4. Use proper disposal of needles/sharps or contaminated linens or other objects
5. Use personal protective equipment such as mask, gown, gloves, etc. appropriately
6. Advise Respiratory Therapy faculty and/or clinical instructor of any specific infection control or safety concerns.

**Mandatory Drug Screening Policy**

**Student Health, Immunization and Communicable Diseases Policy**

The students will follow the guidelines set forth by TSC, the practicum sites, the Centers for Disease Control, Occupational Safety and Health Administration (OSHA), and any other regulatory agency affiliated with both TSC and the practicum affiliates.

**GUIDELINES:**

1. Students are financially responsible for their personal health care/hospitalization costs incurred while participating in the Respiratory Therapy Care Program.
2. Students must obtain a physical exam and submit it to the TSC Student Health Center before beginning the clinical practicum. The student’s health records will be maintained in the Student Health Center and the Student Health Center will notify the Respiratory Therapy department when the student has been cleared for clinical practicum. Students are required to maintain current immunizations. This includes yearly TB testing, Hep. B vaccine series, tetanus (every 10 yrs.), and other routine childhood immunizations. Students must be current on appropriate immunizations to be allowed in the practicum sites therefore, these records must be submitted prior to the first practicum rotation.

3. If a student is unable to meet practicum objectives due to the presence of a communicable disease, a passing practicum grade cannot be obtained.

4. In the event that a student becomes exposed to a communicable disease, the following procedures are recommended: (Hepatitis, Tuberculosis, Mumps, Measles, etc.)
   A. Report exposure to clinical instructor, authorities in health care agencies, and educational institution.
   B. Assess the clinical status of the source-client.
   C. Test the exposed individual soon after possible exposure.
   D. Retest in 6 weeks, 3, 6, and 12 month intervals with a private physician
   E. Seek counseling and adhere to the recommendations for the prevention of transmission of infections or communicable diseases.
   F. Confidentiality of medical records is protected and information is shared only on a strictest “need to know” basis.
   G. Confidential screening for various communicable diseases can be obtained through the Cameron County Health Department.

**Dress Code (Uniform Policy)**

**General Information**

1. In practicum, you are representing the Respiratory Therapy program, TSC, the clinical affiliate and the profession of Respiratory Therapy. The appearance of all students must generate confidence and respect from patients, families, and other visitors from the community in all practicum agencies.

2. Students' grooming practices shall make ample provision for sanitation, safety and comfort. The student must wear the practicum uniform at all times while at the practicum site. TSC uniforms are NOT to be worn when the student is working as an EMPLOYEE OR VOLUNTEER.

3. All students shall be required to present a clean and neat appearance. All students shall dress in a manner appropriate for a professional health care environment and meet specific requirements of various practicum sites.
What is appropriate?

1. Uniform must be Navy Blue scrub pants and top; neat, clean, well fitting and without tears. Uniform must be properly hemmed; not rolled-up.
2. TSC uniform patches must be permanently affixed to the left upper sleeve portion of the scrub top if scrubs are worn without a lab coat. Scrubs may not be worn without a lab coat unless the TSC patch is on the scrub top. It is up to the individual clinical site to require whether or not lab coats must be worn.
3. A white lab coat must have TSC uniform arm patch affixed to left upper sleeve. The lab coat may be worn over uniform when student is in practicum site.
4. No sweaters are to be worn as uniform tops.
5. A student nametag, your college ID card, must be worn any time student is in a practicum area—either in hospital, clinic, or other community site. Some practicum sites may require their own nametag.
6. Uniform shoes must be all white, leather, uniform type or athletic shoes, with closed toes and heels, soft-soled, clean, polished, and with clean white shoelaces. No clogs will be allowed.
7. Hospital scrubs will be worn only in designated areas. Students must wear student uniform to hospital on practicum days even if scrubs will be worn during practicum assignment. Nametags must be worn on scrubs.
8. Hair must be neat, clean, and up off collar or secured in a ponytail, bun, or braid. Hair ornaments must be small and white, maroon, or neutral in color.
9. Beards and mustaches must be kept trimmed and clean.
10. Nails, whether natural or applied, must be clean, neat, and not excessively long (fingertip length only). Clear, unchipped polish may be worn (no reds, hot pinks, blues, blacks, greens or purples allowed).
11. Student may wear wedding band, simple necklace inside uniform, and stud-type earrings which are ½ inch or smaller in size. No more than two pair of stud-type earrings on the lobes are acceptable. Loop earrings are not acceptable. No other jewelry is allowed.
12. Ear piercing is the only body piercing that is allowed in the practicum area. If one has other obvious piercing (e.g. eyebrow, lip, nose, tongue, etc.); the ring, bar or other ornament must be removed or the area must be covered with a clean bandage.
13. Socks will be worn with uniform shoes: white socks for men and women or skin-colored hose for women.
14. A white undershirt may be worn underneath the scrub top during winter or in departmental areas where temperature is very low.

What is NOT appropriate?

1. Oversized uniform which may make you look sloppy.
2. Pant legs stuck into socks.
3. Uniform without appropriate patch and nametag.
4. Lab coat without appropriate patch and nametag (practicum site lab coats).
5. Hair hanging in front of face or below collar.
6. Untrimmed beards or mustaches.
7. Long fingernails that exceed the required length (fingertip length).
8. Inappropriate jewelry: dangling or earrings too large, heavy and long chains with large pendants or medallions.
9. Canvas shoes, sandals, **colored tennis shoes**.
10. Wearing any other badges, belts, bows, etc. other than the prescribed accessories.
11. Colored socks (other than white) worn with uniforms.
12. **No beepers or cellular telephones** are allowed at the practicum site.
13. Chewing gum, eating food or drinking beverages in the practicum site.
14. Reading ANY material NOT related to Respiratory Care Program studies; i.e., magazines, internet computer sites, etc.

**LAB COATS MUST BE WORN** upon leaving the Respiratory Care Therapy Department or other assigned rotation area such as NBICU, for instance, when going to lunch, breaks, restrooms, and to and from hospital or clinic.

*Caution:* If the practicum site has specific regulations concerning the lab coats, the students shall adhere to the specified regulations.

**SURGICAL SCRUBS**

Surgical scrubs that belong to the hospital will only be worn by the student who is scheduled in a surgical rotation.

If the need arises to leave the surgical suite the individual must put on a lab coat or other means of cover before stepping out to another department. Upon return to the surgical suit, remove the labcoat or cover before re-entering the sterile area.

**DO NOT** leave the hospital premises with hospital scrubs! Hospital security may charge you with theft of hospital property.

Non-Compliance will result in dismissal from practicum and you will be charged with an 8 – hour practicum absence.

**Injury Policy (at Practicum Site)**

It is the intent of the TSC Respiratory Care Program to promote quality care and safety for clients, students, staff, and faculty. It is the student’s responsibility to find out which particular policies are in place at the practicum affiliate site and follow them specifically. In addition, the student should inform their clinical instructor and the TSC clinical coordinator of any injury.

**Needle/Sharps Injury:**

1. If a student is stuck or cut by a needle or sharp object, the guidelines set forth by that particular practicum site will be followed.
For example
A. Wash thoroughly with soap and water.
B. Report to the emergency room or other designated area and report incident that same day.
C. Fill out necessary paperwork for the needle puncture or cut you received, and inform Respiratory Therapy Program Director, Clinical Instructor, and/or Clinical Coordinator of the incident.

Other Physical Injury to Body:

1. If a student sustains a physical injury, the guidelines set forth by that particular practicum site will be followed.
   A. If a student becomes injured or ill at the practicum site, care will be provided by the facility.
   B. This does not mean care will be provided free of charge; students are responsible for all medical expenses accrued.
   C. Inform the Respiratory Therapy Program Director, Clinical Instructor, Clinical Coordinator and/or document the incident by completing an incident report.

Follow-up Procedure after Exposure to blood or bodily fluids:

In the event that a student or faulty member becomes exposed to blood or bodily fluids, the following procedures are recommended:
1. Report exposure to the clinical instructor, program coordinator and program director, authorities in health care agency and document the event
2. Assess the clinical status of the source-client
3. Test the exposed individual and client for evidence of HIV of Hepatitis B as soon as possible after the exposure
4. Retest if negative in 6 weeks, then at 3, 6, and 12-month intervals with a private physician
5. Seek counseling throughout the experience
6. Adhere to the recommendations for the prevention of transmission of any infectious disease during the testing period (90 days)


**Confidentiality of medical records is protected, and information is shared only on the strictest “need to know” basis. Any breaches of confidentiality will be grounds for disciplinary action.

**Confidential screening for various communicable diseases can be obtained through the
Pregnancy Policy

A student can participate in all program activities contingent upon the student’s primary care provider’s approval. Disclosure of pregnancy status to Program Director or Clinical Coordinator is strictly voluntary, however if you choose to disclose your pregnancy, you will be expected to follow this policy and these guidelines.

GUIDELINES:

1. Disclosure of pregnancy status to Program Director or Clinical Coordinator is strictly voluntary.

2. If pregnancy is documented and student elects to remain in the program, the following options must be exercised by the student:

   A. The student must receive medical clearance by physician that she will be physically able to participate in normal educational/practicum activities conducted by the program (see Physician’s Awareness of Pregnancy Form).

   B. The student will be asked to sign a pregnancy release form, which states that TSC and its educational practicum sites will not be liable for injuries if incurred.

3. The following options are available to students who decline acceptance or continuation in the program:

   A. student may ask to be reinstated for the subsequent class

   B. student may elect to receive an “I” (incomplete) and courses may be completed upon students’ return (see TSC catalog for this policy)

   NOTE: * It should be noted that upon resolution of the incomplete work, it may not be feasible for the student to reenter the program immediately since all courses are offered chronologically and only once a year. This may prolong completion of studies.

On a daily basis, all Respiratory Care Therapy students perform the following activities as well as others that may be potentially difficult for or harmful to the pregnant woman:

1. Work in a clinic or hospital environment where there is potential risk of exposure to blood borne pathogens / communicable diseases
2. Stand and/or walk for prolonged periods (maximum of 8 hrs.)

3. Transfer patients to and from a wheelchair or gurney to x-ray table and visa versa

4. Operate/move portable equipment

5. Lift, carry, and push materials or objects (5-30 lbs or more)

6. Reach for items above head level (16” or higher)

7. Bend extensively throughout daily activities

8. Handle needles and sharp instruments

9. Work with all levels of patient care

10. Perform physically strenuous activities such as manual chest percussion or CPR

**Practicum Site Telephone Calls Policy**

NO PERSONAL TELEPHONE calls will be **MADE** or **RECEIVED** unless:

1. It is a verifiable emergency (family emergency)

2. It is a verifiable call from the Program Director/ Clinical Coordinator or TSC Faculty.

3. It is from a public phone during a scheduled lunch period or break

**Incident Report/Counseling Policy**

The intent of this incident form is to provide reporting of a student’s personal, professional, or behavioral conduct occurrences within the practicum setting. (See incident report/counseling form)

**GUIDELINES:**

1. Faculty, clinical instructor(s) or staff will fill out an incident report form.

2. When filling out the form, the following information must be included in the description of the incident:
   A. Date/time of incident.
   B. Names of individual(s) involved.
   C. Short summary describing the incident.

3. The appropriate channels of reporting are:
A. Clinical Instructor → Faculty → Clinical Coordinator → Program Director
4. This form will be filed in the student’s practicum file.
5. The student will be asked to provide comments concerning the incident.

Note: The following are a few examples of the types of offenses documented:

A. Malicious treatment/harassment including sexual harassment.
B. Threatening or intimidating another individual.
C. Assault/sexual assault.
D. Unauthorized use of drugs, alcoholic beverages, weapons, or explosives.
E. Theft or falsification of records or information.
F. Disruptive activities including arguing with clinical instructors or health care personnel.
G. Negligence in regard to the patient's safety and welfare including leaving patient unattended.
H. Negligence in regard to the use and operation of equipment.
I. Breaching of confidentiality (patients records, diagnosis, etc...).
J. Not following practicum policies/guidelines.
K. Sleeping while on practicum duty.
L. Unexplained absence from assigned rotation during practicum without notification of clinical instructor.
M. Accepting a “tip” or other gratuity from a patient or patient’s family.
N. Altering or refusing work assignment, altering duty hours without notification/approval of clinical instructor.
O. Altering clinical practicum attendance and/or procedure documentation without approval of clinical instructor.

* Depending on the severity of the offense, the college will take the necessary disciplinary action against a student for an offense with a minimum penalty of suspension to a more serious penalty of dismissal from the Respiratory Therapy Program.

Criteria for Unsafe Practicum Performance

Since Respiratory Therapy students are legally responsible for their own acts, commission and/or omission, and the clinical instructors are responsible for any acts of their students in the practicum sites, it is necessary to define unsafe behavior.

Unsafe practicum performance is demonstrated when the student:

<table>
<thead>
<tr>
<th>Safety</th>
<th>Examples</th>
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<tbody>
<tr>
<td>A. Violates or threatens physical safety of the patient</td>
<td>Fails to properly position patient, fails to carry out medical orders, fails to appropriately utilize side</td>
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B. Violates or threatens the psychosocial safety of the patient
Attacks/degrades the individual’s beliefs or values of the patient

C. Violates or threatens micro-biological safety of the patient
Fails to recognize and correct violations of aseptic technique

D. Violates or threatens chemical safety of the administering patient
Violates the “6 Rights” in medications

E. Violates or threatens the thermal safety of patient newborns
Fails to observe safety precautions during O² therapy, thermal management of

**Respiratory Therapy Process**

A. Inadequately and/or inaccurately assesses the need patient
Unable to identify basic human through assessment; makes repeated faulty

B. Inadequately or inaccurately plans care of the critical
judgment and/or decisions resulting in ineffective patient care;

C. Inadequately or inaccurately implements patient
patient data; comes to the

D. Inadequately or inaccurately evaluates patient
Care

unprepared

**Laboratory Competencies:**

All Labs contain competencies specific to that particular Lab. The purpose of the competencies is to prepare students to perform these same competencies in the Clinical Practicums. It is through these competencies that students gain the clinical skills which enable them to function as competent Respiratory Therapists.

Each competency requires that an instructor observe the student perform the competency for a grade. Students are encouraged to practice the competency either during Lab hours. Students are required to be observed and checked off at least twice by a fellow classmate prior to asking to be checked off for a grade. Students not having the two practice check offs, will not be allowed to be checked off for a grade by their instructor.
All three check offs must then be documented in DataArc, unless otherwise specified by the instructor. Details for the information to be documented for competencies will be discussed by each instructor, for their respective laboratory class.

Completion of all competencies will be the sole responsibility of the student and failure to complete the required competencies for any laboratory class may cause the student to fail that class. Required to do DATA ARC after each laboratory class, otherwise no credit will be given, that will cause for student to fail that class and they won’t be able to continue the Respiratory Care Program.
Texas Southmost College
Respiratory Care Program

Pregnancy Release Form

I, __________________________, a student of Texas Southmost College Respiratory Care Program currently assigned to _____________________ (Practicum Education Center) am confirming my pregnancy. I understand the implications stated in the Pregnancy Policy and agree to adhere to the stated guidelines. I will not hold TSC nor the practicum education centers liable for any difficulties during this pregnancy.

____________________________
Respiratory Care Program Student’s Signature

____________________________
Medical Director’s Signature

Witnessed by: ________________
Program Director

Witnessed by: ________________
Clinical Coordinator

Date: ____________
The student named above is presently enrolled in The Texas Southmost College Respiratory Care Program. Due to the nature of the Program, this student may be exposed to particular hazards (i.e. lifting, possible exposure to contagious disease, etc.). In order to determine the appropriate precautions, we need the following information:

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1. Approximate date of conception ______________________________

2. Approximate date of delivery ______________________________

3. Present health status ______________________________

4. Will the student be under your care during her pregnancy?
   - [ ] Yes
   - [ ] No

5. Do you recommend her continuation with Practicum Education?
   - [ ] Yes
   - [ ] No

6. Do you recommend that she continue in the Program?
   - [ ] Yes
   - [ ] No

7. Recommended date maternity leave to begin: ______________________________

8. Recommended date Practicum Education may resume after delivery. ______________________________

NOTE: A written release is required before this student may return to practicum.
Texas Southmost College
Respiratory Care Program

Incident Report Form

Name: __________________________________________

Location: ________________________________

Date: ___________ Type of Record: Verbal or Written:_____

DESCRIPTION OF INCIDENT:
______________________________________________________________________
______________________________________________________________________
______________________________________________________________________

RECOMMENDATIONS:
1._____________________________________________________________________
2._____________________________________________________________________
3._____________________________________________________________________

STUDENT COMMENTS:
______________________________________________________________________
______________________________________________________________________
______________________________________________________________________

__________________________________________________________
Signature (Student) __________________________________________

__________________________________________________________
__________________________________________________________
Clinical Instructor __________________________________________
Texas Southmost College
Respiratory Care Program

Advisement /Counseling Form

Name: ___________________ ID Number: ______________

Date Faculty: ______________

Type of Advisement:
☐ Academic ☐ Financial
☐ Behavioral ☐ Practicum

Identify type of referral if necessary:
☐ Academic, referral to ________________________________
☐ Behavioral, referral to ________________________________
☐ Practicum, referral to ________________________________

DESCRIPTION OF ADVISEMENT/REFERRAL:
RECOMMENDATIONS:

STUDENT COMMENTS:

__________________________   ________________________
Student Signature         Date

__________________________   ________________________
Instructor Signature      Date