



Recommended Course Sequence

Program Student Learning Outcomes

Core Courses	Credits	Suggested Semester/Year
ENGL 1301* Composition I	3	Fall/Year 1
XXXX X3XX† Component Area Option	3	Fall/Year 1
HIST 1301 United States History I OR HIST 2327‡ Mexican American History I (to the United States-Mexico War Era)	3	Fall/Year 1
ENGL 1302* Composition II	3	Spring/Year 1
HIST 1302 United States History II OR HIST 2328‡ Mexican American History II (to the United States-Mexico War Era)	3	Spring/Year 1
GOVT 2305 Federal Government	3	Fall/Year 2
GOVT 2306 Texas Government	3	Spring/Year 2
XXXX X3XX† Component Area Option Elective	3	Spring/Year 2
XXXX X3XX Elective	3	Open
XXXX X3XX Elective	3	Open
XXXX X3XX Elective	3	Open
XXXX X3XX Elective	3	Open
XXXX X3XX Elective	3	Open
XXXX X3XX Elective	3	Open
Program Courses	Credits	Suggested Semester Year
XXXX X3XX† Mathematics Elective	3	Fall/Year 1
XXXX X3XX† Life and Physical Sciences Elective	3	Spring/Year 1
XXXX X3XX† Language, Philosophy & Culture Elective	3	Fall/Year 2
XXXX X3XX† Life and Physical Sciences Elective	3	Fall/Year 2
XXXX X3XX† Creative Arts Elective	3	Spring/Year 2
XXXX X3XX† Social & Behavioral Sciences Elective	3	Spring/Year 2
Total Credit Hours for Graduation	60	

Program Student Learning Outcomes (PSLO) are statements that specify what students will know, be able to do or be able to demonstrate when they have completed the program.

1. Graduates will demonstrate an ability to apply critical thinking skills, to include creative thinking, innovation, inquiry, and the analysis, evaluation, and synthesis of information to solve problems.
2. Graduates will demonstrate an ability to effectively communicate information, by verbal, visual, or written means.
3. Graduates will demonstrate an ability to apply empirical and quantitative skills, to include applications of scientific and mathematical concepts, as appropriate, to solve problems.
4. Graduates will demonstrate an ability to consider different points of view and to work effectively with others to support a shared purpose or goal.
5. Graduates will demonstrate intercultural competency, civic knowledge, and the ability to engage effectively in regional, national, and global communities.
6. Graduates will demonstrate personal responsibility to connect choices, actions, and consequences to ethical decision-making.

Check course core designation at the [Class Availability website](#).

This information is provided as an example only. You will develop a personalized plan with your Success Coach and faculty advisor/mentor that reflects your goals and interests. You are required to meet with an advisor each semester to ensure you are on track for graduation. This document does not contain all the information you need to stay on track for graduation.

*Grade of "C" or better is required for graduation.

†Students may take any course within this category of the TSC General Education Core Curriculum.

‡ Courses must be taken in sequence: United History I and United History II or Mexican American History I and Mexican American History II.