

This degree plan is designed for students who seek to further their educational and professional goals in the field of psychology. Graduates from this program can pursue a bachelor's degree in Psychology or related field.

### Recommended Course Sequence

Core Courses	Credits	Suggested Semester/Year
ENGL 1301* Composition I	3	Fall/Year 1
MATH 1314* College Algebra	3	Fall/Year 1
HIST 1301 United States History I OR HIST 2327‡ Mexican American History I (to the United States-Mexico War Era)	3	Fall/Year 1
PSYC 2301* General Psychology	3	Fall/Year 1
ENGL 1302 Composition II	3	Spring/Year 1
HIST 1302 United States History II OR HIST 2328‡ Mexican American History II (to the United States-Mexico War Era)	3	Spring/Year 1
XXXX X3XX† Language, Philosophy, & Culture Elective	3	Spring/Year 1
XXXX X3XX§ Component Area Option	3	Fall/Year 2
GOVT 2305 Federal Government	3	Fall/Year 2
XXXX X3XX   Life and Physical Sciences Elective	3	Fall/Year 2
GOVT 2306 Texas Government	3	Spring/Year 2
XXXX X3XX§ Component Area Option	3	Spring/Year 2
XXXX X3XX   Life and Physical Sciences Elective	3	Spring/Year 2
XXXX X3XX¶ Creative Arts Elective	3	Spring/Year 2
Program Courses	Credits	Suggested Semester/Year
XXXX X3XX† Social & Behavioral Sciences Elective	3	Fall/Year 1
PSYC 2314* Lifespan Growth & Development	3	Spring/Year 1
PSYC 2317* Statistical Methods in Psychology	3	Spring/Year 1
PSYC 2319* Social Psychology	3	Fall/Year 2
PSYC 2330* Biological Psychology	3	Fall/Year 2
PSYC 2320* Abnormal Psychology	3	Spring/Year 2
<b>Total Credit Hours for Graduation</b>	<b>60</b>	

### Program Student Learning Outcomes

Program Student Learning Outcomes (PSLO) are statements that specify what students will know, be able to do or be able to demonstrate when they have completed the program.

1. Provide students with the core theories and theoretical perspectives that influence human behavior and lay the foundation, including developmental psychology, and the ability to apply concepts to simple behavioral phenomenon.
2. Provide students with evidence-based evaluations of psychological theories and decision-making skills.
3. Help students develop the skill of evaluating the literature about psychology and applying best evidence-based research.
4. Educate and involve students in ethical principles and social responsibility in a diverse world.
5. Provide students with opportunities to demonstrate effective communication skills, both oral and written, and to develop interpersonal communication skills.
6. Emphasize career preparation and work habits, such as problem solving from evidence-based literature, how psychology content related to business and workplace settings, research for solutions, and teamwork.

Check course core designation at the [Class Availability website](#).

This information is provided as an example only. You will develop a personalized plan with your Success Coach and faculty advisor/mentor that reflects your goals and interests. You are required to meet with an advisor each semester to ensure you are on track for graduation. This document does not contain all the information you need to stay on track for graduation.

\*Grade of "C" or better is required for graduation.

†Social and Behavioral Sciences: Any General Education Core course that meets this category.

‡Language, Philosophy & Culture: Any General Education Core course that meets this category.

§Competent Area Option: Any course in the Competent Area Option (CAO) Category found in the General Education Core Curriculum.

||Life and Physical Sciences: Any General Education Core course in this category.

¶Creative Arts: Any General Education Core course in this category.